



# Thomas Robertson

Composer, Teacher

United States (USA)

## About the artist

Annyeong haseyo!

I am American, but I spent some time in South Korea.  
Hence the Korean influence which you may notice in some of my compositions.  
During my free time, I compose pentatonic music for students of various instruments.

I promote not only my own pentatonic music but everyone else's.  
If you've written anything pentatonic, drop me a line and I'll add it to my Website.  
Meanwhile, check out my Website at:  
If you are interested in pentatonic music for your students, check out my Website at:

<https://sites.google.com/view/pentatonic/home>

**Artist page :** <https://www.free-scores.com/Download-PDF-Sheet-Music-thomas-robertson.htm>

## About the piece



**Title:** A Pentatonic Rhexus [for Narrator and Solo Instrument]  
**Composer:** Robertson, Thomas  
**Style:** Instructional  
**Comment:** for one spoken part and one soloist on any instrument

## Thomas Robertson on [free-scores.com](https://www.free-scores.com)



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- contact the artist



**A Pentatonic Rhebus  
for Narrator and Solo Instrument**

**by Thomas Robertson**

# A Pentatonic Rhexus

## for Narrator and Solo Instrument

by Thomas Robertson

**NARRATOR:** Once upon a time, there was a girl named Deedee.

**SOLO INSTRUMENT:**



**NARRATOR:** Her age . . .

**SOLO INSTRUMENT:**



**NARRATOR:** . . . was nine . . .

**SOLO INSTRUMENT:**



**NARRATOR:** . . . and she was in the third grade.

**SOLO INSTRUMENT:**



**NARRATOR:** She had a brother named Ed.

**SOLO INSTRUMENT:**



**NARRATOR:** His age . . .

**SOLO INSTRUMENT:**



**NARRATOR:** was eight . . .

**SOLO INSTRUMENT:**



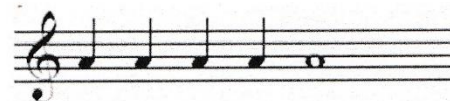
**NARRATOR:** . . . and he was in the second grade.

**SOLO INSTRUMENT:**



**NARRATOR:** Report cards came out and they both got straight A's.

**SOLO INSTRUMENT:**



**NARRATOR:** They showed their report cards to their dad . . .

**SOLO INSTRUMENT:**



**NARRATOR:** . . . who was very happy. He said, "I should do a good deed for you."

**SOLO INSTRUMENT:**



**NARRATOR:** "I'll drive you to the park." The children said, "Gee, Dad!"

**SOLO INSTRUMENT:**



**NARRATOR:** But first, they had a snack. They ate egg salad sandwiches . . .

**SOLO INSTRUMENT:**



**NARRATOR:** and had hot cross buns for dessert.

**SOLO INSTRUMENT:**



**NARRATOR:** For a beverage, they had grapefruit ade.

**SOLO INSTRUMENT:**



**NARRATOR:** Then they got in the car, fastened their seat belts, and rode uphill.

**SOLO INSTRUMENT:**



**NARRATOR:** The children asked, "What are we hearing on the car radio?" Dad said . . .

**SOLO INSTRUMENT:**



**NARRATOR:** "It's an Australian group called AC/DC."

**SOLO INSTRUMENT:**



**NARRATOR:** When they got to the park, they said hello a couple of classmates.

**SOLO INSTRUMENT:**



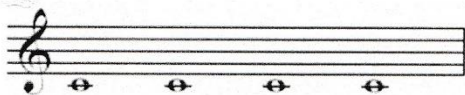
**NARRATOR:** The classmates were average students who made straight C's.

**SOLO INSTRUMENT:**



**NARRATOR:** When the classmates heard the two children bragging about their grades, they thought it was monotonous.

**SOLO INSTRUMENT:**



**NARRATOR:** They said they wanted to gag the two children.

**SOLO INSTRUMENT:**



**NARRATOR:** So the two children both said they were sorry.

**SOLO INSTRUMENT:**



**NARRATOR:** The classmates said that that was all right.

**SOLO INSTRUMENT:**



**NARRATOR:** The two children said, "We hope you ace everything next time."



**SOLO INSTRUMENT:**



**NARRATOR:** So they all played on the seesaw. . .

**SOLO INSTRUMENT:**



**NARRATOR:** . . . and played Ring Around the Rosy.

**SOLO INSTRUMENT:**



**NARRATOR:** After a while, the sun was starting to set, so they all said goodbye.

**SOLO INSTRUMENT:**



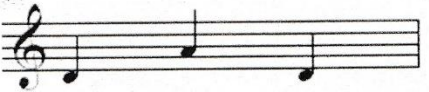
**NARRATOR:** They got in the car, fastened their seat belts, and rode downhill.

**SOLO INSTRUMENT:**



**NARRATOR:** Again, the children asked, "What are we hearing on the car radio?" Dad said . . .

**SOLO INSTRUMENT:**



**NARRATOR:** "It's a composition by John Cage."

**SOLO INSTRUMENT:**



**NARRATOR:** By the time they got home, it was almost bedtime, so they all said good night.

**SOLO INSTRUMENT:**



**NARRATOR:** And that concludes the story of Deedee, . . .

**SOLO INSTRUMENT:**



**NARRATOR:** Ed, . . .

**SOLO INSTRUMENT:**



**NARRATOR:** . . . and their Dad.

**SOLO INSTRUMENT:**



**NARRATOR:** So we say thank you to all of you.

**SOLO INSTRUMENT:**

