



# Stephen Locks

Composer

United Kingdom, Morpeth

## About the artist

I've been composing since age 11. My music is tuneful, tonal, often rich in texture, sometimes edgy or with a little humour and has received praise from music teachers, composers, competition judges and other fans. I've recently entered a few pieces into competitions and they generally do well, nearly always at least being shortlisted or chosen for performance.

**Qualification:** Grade 8

**Artist page :** <http://www.free-scores.com/Download-PDF-Sheet-Music-stevelocks.htm>

## About the piece

**Title:** Spring, the sweet spring  
**Composer:** Locks, Stephen  
**Copyright:** Copyright © Stephen Locks  
**Publisher:** Locks, Stephen  
**Style:** Classical

## Stephen Locks on [free-scores.com](#)



- listen to the audio
- comment
- contact the artist

Steve Locks

Spring, the sweet spring

Spring, the sweet spring, is the year's pleasant king,  
 Then blooms each thing, then maids dance in a ring,  
 Cold doth not sting, the pretty birds do sing:  
 Cuckoo, jug-jug, pu-we, to-witta-woo!

The palm and may make country houses gay,  
 Lambs brisk and play, the shepherds pipe all day,  
 And we hear aye birds tune this merry lay:  
 Cuckoo, jug-jug, pu-we, to-witta-woo!

The fields breathe sweet, the daisies kiss our feet,  
 Young lovers meet, old wives a-sunning sit,  
 In every street these tunes our ears do greet:  
 Cuckoo, jug-jug, pu-we, to witta-woo!  
 Spring, the sweet spring

Thomas Nashe 1567–1601

**Performance note:**

Carefully observe the dynamics and phrasing which will help to bring out the word painting.

The audience refrain is always preceded by the same cue and for the first few times through there are plenty of spare choir voices to give the audience a helping hand if they need it.

<https://sites.google.com/view/stevelockscompositions>

# Spring, the sweet spring

Words by Thomas Nashe 1567–1601

Music by Steve Locks

**Con moto**  $\text{♩} = 66$

The musical score consists of eleven staves. The first five staves represent instrumental parts: Cornet 1 in B♭, Cornet 2 in B♭, Sackbut 1, Sackbut 2, and Sackbut 3. The subsequent six staves represent vocal or audience parts: Women Audience, Men Audience, Soprano, Alto, Tenor, and Bass. The instrumentation includes three sackbuts, two cornets, and voices for women, men, soprano, alto, tenor, and bass. The score is set in common time (indicated by a '6' over an '8') and includes dynamic markings such as *mf*, *mp*, *mf*, *p*, and *ppp*. The vocal parts are mostly silent throughout the duration shown.

Cornet 1 in B♭

Cornet 2 in B♭

Sackbut 1

Sackbut 2

Sackbut 3

Women Audience

Men Audience

Soprano

Alto

Tenor

Bass

**Con moto**  $\text{♩} = 66$

*mf*

*mp*

*mf*

*p*

*ppp*

6

mp      *mf*

*p*      *mf*

*ppp*

*ppp*

*pp*

12

A musical score for four voices (Soprano, Alto, Tenor, Bass) in G major, common time. The vocal parts are arranged in two staves: Soprano and Alto in the top staff, and Tenor and Bass in the bottom staff. Measure 12 begins with eighth-note patterns in the upper voices and quarter-note patterns in the lower voices. Dynamics include *f*, *mf*, *ppp*, *p*, *pp*, and *p*. Measures 13-15 show sustained notes and simple harmonic patterns. Measures 16-18 feature eighth-note patterns and sustained notes. Measures 19-21 show eighth-note patterns and sustained notes. Measures 22-24 show eighth-note patterns and sustained notes. Measures 25-27 show eighth-note patterns and sustained notes. Measures 28-30 show eighth-note patterns and sustained notes. Measures 31-33 show eighth-note patterns and sustained notes. Measures 34-36 show eighth-note patterns and sustained notes. Measures 37-39 show eighth-note patterns and sustained notes. Measures 40-42 show eighth-note patterns and sustained notes.

A continuation of the musical score from measure 12. The vocal parts (Soprano, Alto, Tenor, Bass) are shown in two staves. The music consists entirely of sustained notes (held for six measures each) across all voices, indicating a long pause or a specific performance technique.

18

*mf*      *p*      *mf*      *p*      *f*      *pp*      *f*      *p*

*mp*    *mf*    *f*      *ppp*    *mf*

*pp*      *mf*      *ppp*      *p*      *mf*

*pp*      *mf*      *ppp*      *mp*

Measures 19 through 24 are shown as empty staves.

25

*f*

*mf*

*f*

*mf*

*mp*

*f*

*mf*

*p*

*ppp*

*p*

*pp*

*pp*

*mp*

*pp*

31

*f*

*f* *f*

*mp*

*mp*

*mf* *p*

*p*

*mp*

*mf* *p*

*pp* *p*

*mf* *p*

Spring, the sweet spring, is the  
*mf*

Spring, the sweet spring, is the  
*mf*

*mp*

Spring, sweet spring, the

Spring, sweet spring,  
*mp*

36

The musical score consists of three staves of music. Measure 36 starts with eighth-note pairs followed by sixteenth-note patterns. Dynamics include *mf*, *f*, and *mf*. Measures 37-38 show similar patterns with dynamics *mf*, *f*, and *mf*. Measure 39 begins with a dynamic *mf*, followed by *f* and *mf*. Measure 40 concludes with *mf* and *f*.

year's ple-a-sant king, year's ple-a-sant king, then blooms each

year's ple-a-sant king, year's ple-a-sant king, then blooms each

spring, sweet spring, spring, sweet spring, then blooms each

Spring, sweet spring, Spring, sweet spring, then blooms each

41

thing, Maids dance, Maids dance,

thing, Maids dance, Maids dance,

8 thing then maids dance in a ring Maids dance

thing then maids dance in a ring Maids dance

47

*Cold doth not sting, the pre-tty.*

*Cold doth not sting, the pre-tty.*

56

*p*

*ppp*

*ppp* <

*ppp* <

birds            do            sing:

birds            do            sing:

birds            do            sing:

birds            do            sing:

63

p      *f*<

p      *f*<

*p*

<*f*

*mp*<*f*

*ppp*

<*mp*<*f*

*mp*

*f*

*ff*

- - - - -

- - - - -

- - - - -

- - - - -

- - - - -

- - - - -

69

*mf*

Cu ckoo, jug-jug pu- we, \_\_\_\_\_ pu

*mf*

Cu ckoo, jug-jug pu- we, \_\_\_\_\_ pu

*mf*

Cu ckoo, cu-ckoo, cu-ckoo, jug-jug-jug-jug-jug, pu

74

*f*

*mp*

*f*

*mp*    *p*                      *pp*

we, pu-we to-wi tta woo!

we, pu-we to-wi tta woo!

we

Cu

*mf*

*mp*

jug-jug-jug-jug-jug, pu

79

*mf*

Cu ckoo, jug-jug pu- we,  
pu- we, pu-we to wi tta woo!

*mf*

Cu ckoo, jug-jug pu- we,  
pu- we, pu-we to wi tta woo!

*mf*

ckoo, cu- ckoo, cu- ckoo,  
jug-jug-jug-jug-jug, pu - we

8

we

*mp*

t'wit!

84

*mp < mf*

The palm and may make coun - try hou-ses gay,

*mp < mf*

The palm and may make coun - try hou-ses gay,

*mp*

t'wit! ta woo!

*mp*

palm and may make hou-ses gay\_\_\_

*mp*

t'wit! ta woo!

90

*p*

*mf*

*f*

*mp*

*p*

*mp*

La - mbs frisk and play,

La - mbs frisk and play,

*mp*

*p*

*La - mbs frisk and play, The shep-herds pipe theshep-herds pipe all day,*

96

mp < ═  
And we hear aye birds

103

*f*

*mf*

*p*

*p*

*mp*      *p*

*f*

Cu ckoo, jug-jug pu

*mf*

Cu ckoo, jug-jug pu

*mf*

tune this me-rry lay:      Cu ckoo, cu-ckoo, cu-ckoo,

tune this me-rry lay:

tune this me-rry lay:

tune this me-rry lay:

108

*mf*

*f*

*mp*

*f*

*p*

we, pu - we, pu-we to-wi tta-woo!

we, pu - we, pu-we to-wi tta-woo!

*f*

jug-jug-jug-jug-jug, pu - we

- - - - -

- - - - -

- - - - -

pp

*mf*

Cu-ckoo, jug-jug pu - we, pu-

*mf*

Cu-ckoo, jug-jug pu - we, pu-

*mf*

Cu-ckoo, cu-ckoo, cu - ckoo, jug-jug-jug-jug-jug, pu-

*mp*

jug-jug - jug-jug-jug, pu - we t'wit! t'woo!

*p*

t'wit! t'woo!

117

we, pu-we to-wi tta-woo!

we, pu-we to-wi tta-woo!

we The

we

The

t'wit! t'woo! The

t'wit!

t'woo!

The

t'woo! The

t'woo!

t'woo!

The

t'woo! The

t'woo!

The

122

p  
< p

*mf*

fields breathe sweet, the dai-sies kiss our feet,      Young lo-vers lo - vers meet, old wives a-sunn-ing

*p*

fields breathe sweet, sweet,      kiss our feet, lo - vers      meet, old wives a -

*p*

fields breathe sweet, sweet,      kiss our feet, lo - vers      meet,

*p*

fields breathe sweet, sweet,      kiss our feet, lo - vers      meet,

sit - In ev - ery street these tunes our ears do greet:

sunn-ing sit in ev - ery street these tunes our ears do greet: Ah! Ah!

Ah! Ah!

Ah! Ah!

134

*Cu ckoo, jug-jug pu- we, pu-we to wi tta*

*Cu ckoo, jug-jug pu- we, pu-we to wi tta*

*Cu ckoo, cu-ckoo, cu-ckoo, jug-jug-jug-jug-jug, pu - we*

*Cu ckoo, cu-ckoo, cu-ckoo,*

8

139

mp

*f*

*mp*    *p*

*f*

woo! Cu

woo! Cu

*f*  
Cu ckoo, cu-ckoo, cu-

*mf*  
Cu ckoo, cu-ckoo, cu-

*mp*    <    >  
jug-jug-jug-jug-jug, pu - we

8

*mp*

144

*f*

*p*

*p*

*mp*

*p*

ckoo, jug-jug pu- we,

pu - we, pu-we to-wi tta woo!

ckoo, jug-jug pu- we,

pu - we, pu-we to-wi tta woo!

ckoo, jug-jug-jug-jug-jug, pu - we

ckoo,

t'wit!

t'woo!

t'wit!

t'woo!

t'wit!

t'woo!

t'wit!

t'woo!

t'woo!

149

t'wit! t'wit! t'woo! Spring, the sweet, sweet

t'wit! t'wit! t'woo! Spring, the sweet, sweet

8 t'wit! t'wit! t'woo! Spring, the sweet, sweet, sweet

t'wit! t'wit! t'woo! Spring, the sweet, sweet sweet

154

*ff*      *fff*      *f* — *fff*

*ff*      *fff*      *f* — *fff*

*ff*      *fff*      *f* — *fff*

*f ff*      *fff*      *f* — *fff*

*f ff*      *fff*      *f* — *fff*

*mf* — *f*

*f* —

spring!

*mf* —

*mf* —

spring!

*mf* —

*mf* —

spring!

*mf* —

Spring 2016