

FREDERICK CHOPIN'S WORKS.

Instructive Edition

with explanatory remarks and fingerings by

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Author's Edition in English by

ALBERT R. PARSONS.

Volume IX.

IMPROMPTUS

and

SCHERZOS

for the pianoforte.

Impromptu	A flat major	Op. 29.	Scherzo	B minor	Op. 20.
"	F sharp major	" 36.	"	B flat minor	" 31.
"	G flat major	" 51.	"	C sharp minor	" 39.
Fantaisie Impromptu	C sharp minor	" 66.	"	F major	54.

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Die vier Scherzi gehören nicht nur wegen ihres eminent romantischen Inhalts zu den eigenartigsten Compositionen Chopin's, sondern auch wegen der Neuheit ihrer Form, die sich aus der Originalität der musikalischen Gedanken folgerecht entwickelt. Eine Analyse ihres Baues schien uns durch den instructiven Zweck dieser Ausgabe um so mehr geboten, als derselbe (das H-moll-Scherzo ausgenommen) von dem der classischen Muster wesentlich abweicht, ohne jedoch Mangel an Symmetrie zu verrathen. Bei den Impromptu's konnte uns die gleiche Rücksicht nicht binden, weil die geringe Ausdehnung dieser ebenso anmuthigen als stimmungsvollen Stücke ihren Überblick erleichtert.

Th. Kullak.

The four scherzos belong to the most peculiarly original compositions of Chopin, not only by reason of their eminently romantic contents, but also on account of the novelty of form, which is always logically developed from the originality of the musical ideas. An analysis of their structure seemed all the more requisite for the instructive purpose of this edition, because (the B-minor Scherzo excepted) that structure essentially deviates from the classic model, without, however, betraying want of symmetry. In the Impromptus we did not feel bound by the same consideration, because the small dimensions of these charming and emotional pieces facilitates their survey.

Th. Kullak.

IMPROMPTU.

Allegro assai quasi presto.

Fr. Chopin, Op. 29.

p legato

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

poco riten.

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

Ped. *

Ped. * Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. * Ped. *

3 4 2 1 2 1 1

dim. accel.

p

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

smorz.

p *f*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

sostenuto

f

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

p riten. *len.*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

f *(p)* *f*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

Tegghiero *f cresc.* *ff* *mezza*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

Musical score system 1, first system. Treble and bass staves. Dynamics: *voce*, *p*, *dolcissimo* 15, *con forza*. Pedal markings: *Ped.*, ** Ped.*, ** Ped.*, ** Ped.*. Fingerings: 1 2 3 2 3 4 5 4, 3 1 4 1 4 4, 5 1, 5 1 4 1 5 4 3 2 1.

Musical score system 2, second system. Treble and bass staves. Dynamics: *mezza voce*, *f*, *cresc.*, *ff*. Pedal markings: *Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*. Fingerings: 2 1, 1, 5 4 1 2 1, 5 4 1 2 3 1, 1 3 2 1, 2 1 8, 4 1.

Musical score system 3, third system. Treble and bass staves. Tempo: *(Tempo I.)*. Dynamics: *p*, *(ritenuto)*. Pedal markings: *Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*. Fingerings: 8 5, 1 1 5, 1 2, 1 3, 5 3 1 5 4 3, 1.

Musical score system 4, fourth system. Treble and bass staves. Pedal markings: *Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*. Fingerings: 2, 5 2 4 3, 1 4 3 1 4, 3 1, 4 3, 5 3 1 5 4 3.

Musical score system 5, fifth system. Treble and bass staves. Pedal markings: *Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*, ** Ped.*. Fingerings: 2, 1 3 4 2 1, 1 1, 1 1, 1 2 4, 2 1 3 1 2 4 1 3 2.

Musical score system 6, sixth system. Treble and bass staves. Pedal markings: *Ped.*, ** Ped.*. Fingerings: 1 2 4 3 2 1 4 1, 2 3 5 4 3 2 4 2 3, 1 4, 1 3 5 4 2 1, 1 3.

1) Erleichterung: *m.d.*
 Facilitation: *m.s.*

Musical notation system 1, featuring a treble and bass clef. The treble clef has a series of fingerings (5, 4, 5, 4, 5, 4, 5, 4, 5, 4, (3) 4) and accents above the notes. The bass clef has fingerings (3, 4, 5, 2, 4, 5, 2, 3, 4, 5, 2, 4, 2, 3, 4, 5, 4) and a *Ped.* marking at the end.

Musical notation system 2, featuring a treble and bass clef. The treble clef has fingerings (2, 5, 3, 1, 2, 1, 1, 2, 1) and a *cresc.* marking. The bass clef has fingerings (3, 3, 3, 2, 4) and a *Ped.* marking at the end.

Musical notation system 3, featuring a treble and bass clef. The treble clef has fingerings (8, 5, 4, 4, 4, 5, 3, 2, 4, 2, 1, 4, 2, 1) and markings *f*, *poco riten.*, and *dim.*. The bass clef has fingerings (1, 1, 1, 1, 1, 1, 2, 1, 1, 1, 1) and a *accel.* marking. A *Ped.* marking is at the end.

Musical notation system 4, featuring a treble and bass clef. The treble clef has fingerings (2, 1, 3, 2, 1, 4, 2, 3, 2, 4) and a *smorz.* marking. The bass clef has fingerings (2, 5, 2, 4, 2, 5, 2, 4) and a *Ped.* marking at the end.

Musical notation system 5, featuring a treble and bass clef. The treble clef has fingerings (4, 3, 2, 4, 3, 5, 4, 3, 4, 5, 4, 1, 3, 4, 5, 4, 1, 3, 2) and markings *p*, *sotto voce*, and *pp*. The bass clef has fingerings (3, 3, 3, 3) and a *Ped.* marking at the end.

Musical notation system 6, featuring a treble and bass clef. The treble clef has fingerings (3, 4, 5, 5, 3, 3, 4, 5) and a *ritando* marking. The bass clef has fingerings (2, 4, 4, 4) and a *Ped.* marking at the end.