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INTRODUCTION

In following the duties of his Profession, the Author has often regretted that so large a portion of the Hour generally devoted to the instruction of a Pupil, should necessarily be occupied in writing down and explaining the best Fingering &c. for particular Passages, and in correcting those had habits which inexperienced performers are so apt to contract when they have not had the advantage of practising with an able Professor.

His principal inducements, therefore, for publishing the present Work, originated in a wish to save the time of his Pupils, and to meet the wishes of those Amateurs who are desirous of receiving his Instructions, but who, either from distance, or precuniary disability, are precluded from taking regular Lessons.

The Rules laid down in these PRECEPTIVE LESSONS are not intended for that class of Flute Players who are unacquainted with the common rudiments of an Instruction Book, — but for those who have made some progress on the Instrument.

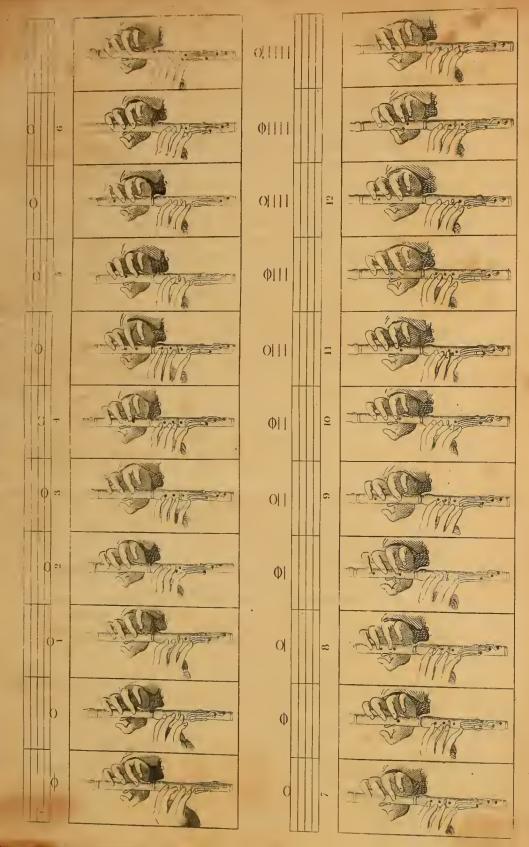
The Author's chief object will therefore be to elucidate its *Peculiarities* in regard to Tone, Fingering, Articulation, Gliding, Vibration, and Harmonics; and he will pay the more attention to these several subjects, because he is not acquainted with any other work wherein they are treated with that perspicuity which their importance to a Finished Performance so justly demands.

The work is intended to be comprised in Twelve Numbers, the first Six of which will illustrate those Keys most generally used and admired; namely, C.G.D.F.B., and E.e. devoting a Number to each.

In each Number will be given the Author's best and easiest mode of Fingering the Scale of which he treats; the most perfect and approved Shakes; a variety of useful Exercises, calculated to facilitate the improvement of the Pupil; __ a pleasing Slow Air; __ and a familiar Rondo.

The last Six Numbers will contain the remaining Major and Minor Keys, and in the arrangement of the Exercises, Airs, and Rondos, of which they will consist, it will be the Author's endeavour to render them as pleasing and attractive as possible, always preferring to engage the attention of his Pupils with Music of such a character, than to perplex them with difficulties, which even in the hands of the ablest lerformers, rather astorish than delight.

Thus, then, without further apology, is this course of PRECEPTIVE LES-SONS introduced to the Lovers of this admired Instrument; and the Author has only to hope that the Originality of its plan may not prove its only recommendation.



Notes A. On some Flutes, the Ewill be found too sharp with the D#key up, but when not so, I should recommend it up, as it greatly improves the Tone and from a bad Note in the first instance, the latter fingering places it on an equality with C, D, F &c.

3.4.7. These Notes will be very much improved when you have an opportunity of dwelling upon them—by keeping up the F¼ key, which will also strengthen your hold of the Flute.

There are various ways of fingering this Note; the one I have marked, is in my opinion, decidedly the best, and ought always to be used where there is an opportunity of dwelling upon it; but in Rapid Passages ascending and descending, I should recommend it thus:

Coolece.

I have in many instances met with Pupils who havebeen taught to finger the C thus:

Octobers which I consider very bad and ought on no occasion to be used.

With respect to the D#key being kept up; Vide Note 1.

12.

This Note B I generally finger thus, **** only raising the F; key, forming the Harmonics of E and F, the fingering of which will produce the following Notes,

and that on the same principle that a Bagle or Trumoet is sounded by an alteration of the Embouchure; the B and C will be improved by raising the second finger of the left hand a little, and the E and F by raising the 3d finger of the left hand; — this mode of fingering the B and C and the E and F, I would particularly commend to the Púpil's Study, as, in many instances, it renders Passages much easier and greatly improves the Tone.

The above fingering I consider the best, but when it occurs in slurred Octaves.

10.11. These Notes I invaciably finger in the same manner as the lower Octave, with the exception of the 34 finger of the left hand being up. On some Flutes the Ewill be found too sharp, but this must be regulated by the Ear; and I strongly recommend the acquire, ment of this mode of fingering not only as being much easier, but keeping the Flutemore steady in the hands, as well in ascending and descending, as in the following passages.

The notes, however, fingered that the produced with the same fingering as the lower one, only that the GZ key must be vaised.

For the upper F, in Octaves, raise the 3! finger of the left hand.

This note on some Flutes will be produced with more case, and the Tone improved by keeping up the Gz key. Stenotsons require Lassons 824.) (1230)

The Papi having made himself perfectly acquainted with the fingering of the p ecoding Scale, the Author would recome a him to practise the same as follows The Scale being written in Semibreves, the Pupil should sound each Note as long as possible until he can produce a full, clear, steady, and round Tone; commencing very nimo, and making a regular crescendo, until acriving at the fullest extent of the Tone; after which, strike the Note as firmly as possible, and gradually diminish the sound until it again becomes so very piano as to be reduced to a mere whisper. It must be admitted that this is very difficult to accomplish in Perfect Time; for as the Torce is decreased, it is sure to become flat, if the size of the Embouchure is not increased. - - This is done by turning the Flute a little ontwards, and drawing the Figs closer to the teeth; whilst to increase the Tone, the very reverse of the above prin. cicle must be observed. _ _ _ _ _ Having acquired this, make a artice crescendo din inuerdo in the same breath, without dividing the Practise this from the lowest to the highest Notes, being careful each is equally perfect in strength and quality of Tone; then practise the following ARTICULATIONS to the same Scale thus:



Be careful, in playing the Scales, that each Note shall have its proper length of time, and not played as I have often heard them, thus, the observed throughout the whole Scales, particularly in Staccato Passages, such as the following which are often falsely played thus:

DOUBLE TONGUEING.

Whenever these marks appear over or under a Passage in any of the Author's Music, such Passage is intended to be Double Tongued, an Articulation which is most beautiful, when neatly executed, and produces a much more brilliam effect in any continued passage than any other.

There are various ways of practising it, such as the following this ought to be studied until the second syllable becomes as clear as the first.

You may also vary the syllables by pronouncing

The Author, however, decidedly prefers the first.

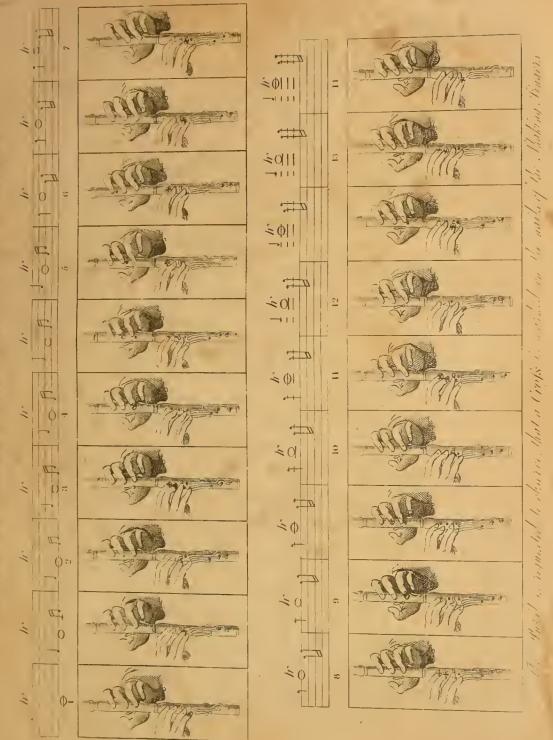
VIBRATION.

The Author has deemed it most advisable to mark over each Note the finger with which the effect is to be produced, by which the Pupil will acquire—it—with greater facility than by a regular Scale. ————Vibration on the Flute ought to resemble that of a Bell or Glass, the heats or pulsations of which are never repid at first, but are governed by the strength of the Tone; for example, if your Tone is full and strong, the beat should be slow, but gradually increased in proportion as you diminish the Tone —

GLIDING

Whenever this mark appears, the Notes to which it attaches, are intended to be GLIDED, one of the most pleasing expressions of which the Instrument is capable, — and which is produced by sliding the Finger or Fingers gently off so as to gradually uncover the hole or holes, instead of lifting them up suddenly. The Pupil should be careful to let the Note to which be glides be quite Sharp, as the Tone, in ascending so gradually, causes it to appear generally Flat.

(NICHOLSON'S Person to Garage S. L.)



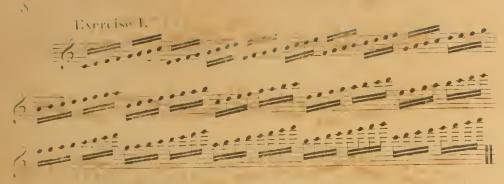
10.

11.

This shake is difficult to execute neatry, and therefore very sell dom used.

- the right hand only, but the effect is bad; and I should recommend the above fingering to be at all times used.
- This shake is a perfect one, with ar without the F2 key; but as it strengthens the Tone, and makes the Flute more secure in the hand, I should recommend its being kept up.
 - If the Pupil uses a seven keyed Flute, finger the aboveNote!

 as usual, and shake the long key with the first Finger of the Right Hand.
- . A bad shake, but the hest mode of fingering it.
 - This shake, as before, is the most perfect; but by shaking—the first finger of the Right Hand, instead of the F2 key, it will—be still—more brilliant.—Should there be any difficulty in producing this Note, raise the second finger of the Left Hand a little.——If on a sevenkeyed—Flute, shake it as the B below, Vide Note 5.
 - This shake may be produced as follows, of the but it is not near so perfect or heautiful as the one above marked.
- 12. This is, on most Flutes, a bad shake: the fingering marked above 1 consider the best. On a Flute with large holes it may be produced that the best. On a Flute with large holes it may be produced that the best.
- 13. If playing on a Flute with farge holes, keep the D#key up instead of the C# key down.
- 14. This shake is not only difficult to produce, but of very bad effect.



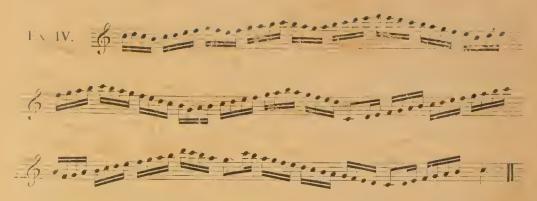
Practice the above Ext with the various modes of Articulation, as marked in Page 4.
Observe, that all Passages should be practised at first Slow, with an equal Tone, and a strict observance of the proper Fingering and Articulation.



The Author strongly recommends this Ex; as an excellent Study for the acquirement of Tone, every alternate note requiring an alteration in the Embouchure.



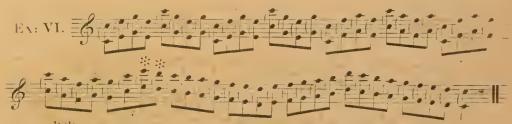
The Author has marked four different Articulations to the first 12 Notes of the 15 - Ext each of which may be applied individually to the whole passage.



Practise the above Ex. as the first, == beginning slow, and altering the effect by all the variety of Articulation as marked in Page 4.



The above passage is a good study for Double Tongueing, and will be greatly ficilifated by fingering the middle C thus,



**For the fingering of upper E and D in Octaves, see Page 3.

In playing the above Ex: the lower Note should first be sounded, from which slide to the upper one thus



* Vibrate with the 1" Ley.

The Aurbor has selected the above beautiful Air for its simplicity; in the hope of the Pupil paying his undivided attention to the marks of expression, without which no good effect can be produced.



2 Vibrate with the 3! finger of the right hand.

A mistaken idea has long prevailed with regard to Slow Airs or Adagios, namely, that Meledy is greatly improved by the introduction of a variety of Embellishments." By opinion is, that in all Slow Movements or in National Airs, the simple, unadored Melody, is not only more pleasing to the Ear, but affords the greatest latitude for the display of the most refined *Expression*; a beauty for which the Flute is justly celebrated, but which seldom succeeds in the practice of rapid Passages. In the repetition of the foregoing Slow Air are introduced a few Embellishments, for the practice of those who may admire them; but, as there is no regular rule or standard for Taste in Embellishment, I would in general recommend the Simple Melody alone to be practised.

"THE PLOUGH BOY"
arranged as a
EONDO



Play this Bar as if written thus. making the upper making the upper Notes by the alteration of the Euronchure: if there is any difficulty in producing them raise the second finger of the left hand. (1230)



The Author has taken a liberty in altering the second part of this Air; __ his notive being to avoid the introduction of any note which has not appeared in the Scale of the present Number: this has also prevented his making any Modulations in the Bordo CNTC OLSON' Processor Lessage 89 LN

PREFATORY REMARKS

In the course of the Author's Teaching, he has frequently observed that when playing in three or four Flats or Sharps, the execution of a passage has not been retarded by the introduction of the 3th or 4th Flat or Sharp, but rather from the want of a correct l'ingering of some other note or notes more closely connected with the Scale of C. Therefore ______ In presenting the Second Number of his PRECEPTIVE LESSONS to the Amateurs of the Flute, the Author pre-supposes that the Pupil has already made himself thoroughly acquainted with the Fingering &c of the First; and, if correct in this assumption, he will experience but little difficulty in accomplishing the Exercises &c in the present Book.

The Scale of C Major, so fully and particularly treated in the first Number, is the foundation on which all the others are built; and as it is the Author's intention to conduct the Pupil, step by step, to those Keys which,— from their being less common, are therefore thought more difficult,— he wishes strongly to impress upon the mind of the Pupil, the indispensable necessity of making himself perfectly master of the first Book, as a sort of Ground Work for the rest, before he commences the Second, and subsequently of the Second previous to his proceeding to the Third, and so ou; as, from the natural progression of the Scales, each Number of the work will be so intimately connected with the preceding one, that a knowledge of the former Numbers will be quite essential to the Pupil's success, whichever Key he may be studying.

The truth of these observations will be seen at once when it is recollected that the only difference between the Key of C and G, is, that the F in the latter is made Sharp; — between G and D, that the C is Sharp; — between D and A that the G is Sharp, &c, The procession by Plats is equally simple; for the only difference between the Key of C and those of F, B2, and E2, &c, is, that the B, E, and A are made Flat respectively.

In this Number, the Anthor has taken considerable pains to elucidate the nature of some of the most useful *Harmonics*, and as they are eminently serviceable to Tone & Effect, in all such passages as those wherein he has introduced them, becamot too strong by recommend them to the Pupil's practice. The Examples Nos.689, the Andarde & Wester.

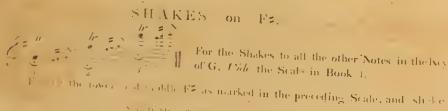


For the fingering of the other Notes, consult the first Number.

- On most Flores, with the above fingering, the F# will be found too flat: I should therefore recommend the UKkey being kept up, whenever the passage is suf ficiently slow to admit of it; and in Descending Passages, (particularly in Slow and Plantive Virs) I should Tinger the F# thus, *** O. O. O. O. O. C. these Remarks also apply to the first or lower F3. The superiority of this mode, in descending pas sag s, is strikingly elacidated in Examples NOS 2 & 5 which see, = and observe that where the F\$ is intended to be fingered in this way, it is denoted by a small Cre-/ heing placed over or under the Note,
- There are various ways of fingering the upper F5; the one above marked, however, is, in the Author's opinion, decidedly the best. as it only requires the movement of one finger to produce the second note, when, by the other, it obliges the Action of three, which the following passage (fingered both ways) clearly proves:



On Flates with very large holes, the upper F\$ when dwell upon, must be fingered thus, *** ** but in rapid passages, as recommended above.



1:

the 1. finger of the right hand; by keeping up the F\$ key, the Tone will be improved, and the Flute made more steady in the hand. —

In practising a Shake, begin at first Slow, and let the motion of the finger be quite regular; then gradually accelerate the motion until you have a clear, bril. liant Shake. Be careful to shake the Finger and not the Hand.



Practise the above Example with all the Various Modes of Articulation, as murked in Page 4 of Book (.

S. e Note No 1, Page 14, for the Fingering of the Descending Fz.

* For an expirination of the Small Notes, see Reference to Ex:V. Page 16.



The observation under Ex: 2 in the P! Book (as far as it regards Tone) will apply to this Example.



Whenever a note or passage is written as above, in any of the Author's Music, it is intended that the Small or Under Note should be fingered, instead of the upper one, & by an alteration in the Embouchure, or strength of blowing, the upper note is produced, as the Harmonic of the note fingered. On this head, consult the Reference N98, in Page 3 of the 1st Book.



The Author has written the above Ex to gain a flexibility in the lips, which is quite as essential as flexibility in the fingers.

For the fingering of upper D & E in Octaves, see Reference N?11, Page 3 in the P! Book.



Practise the above Ex; with the various Articulations, marked in Page 4 of the Book.



The Author would generally Double Tonque such passages, as the above, he hashowever marked an Articulation which has a good effect: The 12 note in each four of the Argegy's show d be accented. (SICHOLSON) e $\sim 2.2.$ 1221)



Where this mire is attached to the F2 the Note is intended to be fin-

To the cotive of the double N tes or Harmonics explained in the Remark to Ex. 5.

(S) Chouses Note that the control of the Remark to Ex. 5.





- The fingering marked to this Note is decidedly the best. rapid passages ascending, it will be found dillicult, in which case must be fingered thus: [500] - with this fingering, however, the Note cannot be dwelt upon, being much too flat. In descending passages, it ought (with a very few exceptions) always to be fingered with the long key as in the Scale, and to impress this the more fully upon the pupil's attention, it will be denoted throughout the work by this mark(o) in every passage where it is recommended.
- This note is marked with the best fingering, and as it is quite as easy, and much more perfect than any other, must at all times be
- The Author conceives he is the first who has ever introduced these Notes into print. They are, however, so difficult to produce that he has not the least expectation of ever seeing passages written for them, ... but as in the course of this work he purposes shewing every thing connected with the Flute which comes within his town knowledge of the Instrument, he has thought proper to mark them.
- For an explanation of this mark (x) see page 11. Note 1.

SHAKES on Ca



This Shake is fingered times, [• • • • • • • • • but being rather difficult, is seldon written, not only on that account, but from the unpleasant rattling noise occasioned by the action of the key.*



This o.o. o.o. is the best and most perfect Fingering: it can however be shook thus: o.o. o.o.



For the Fingering and Shakes to all the other Notes connected with this Scale, see the preceding N^{08} of the Work.

This latter objection, however, as lately been obsided by Messive CLENENTI & C? who have applied to their Flutes their new inscrition of Elastic Plays, by which, and the additional advantage of Double Springs to the Keys, the Performer is enabled to execute even the most rapid Passages or the most Chromatic Modulations, without the least offensive noise from the action of the Keys.

To these Flutes the author has devoted a great portion of his time and attention; in regard to the Bore &c, they are modelled precisely upon the principle of his favorite old Flute, so well known in all the Public Concert Ruoms, — in consequence of which, such are the improvements which he, in conjugation with the Manufacturers, has ten enabled to make, — and such is their Friedom, Power, Sweetness, and Brilliancy of Tone, that he has discarded his old Finte in their favor, and confidently recommends them as perhaps the best Instruments of the kind ever offered to the Public. — Overse that they are stamped "CLEMENTI & C'LONDON, C. NICHOLSON'S IMPRO-VED."



The above study the Author strongly recommends for the acquirement of Tone; it ought to be practised very slow, striking each note as firm and clear as possible.



Vary the Articulation to the above passage and be careful not to play it (like many Amateurs) as if written thus,



After having acquired the above Articulation, practise the Ext with the various others marked in Book 1th page 4.



It is scarcely necessary to say that this Ext is to be Double Tongued throughout; Let it be practised until the second syllable of the Articulation is as clear and distinct as the first. Begin slow; a little practice and persevenue will soon remove the difficulty which will be at first experienced



The Author strongly recommends the acquirement of the above Ext which, if well practised, will strengthen the 2d finger of the Left, and the 3d finger of the Right Hand, the general weakness of which prevents so many Amateurs from shaking the A and D with that firmness and brilliance of which both these Notes are susceptible.

Nothing being more essentially necessary to good Flute playing than flexibility of the Lips, the Author has marked the Varⁿ—not as he would play it, —but as it may be played, by means of the Harmonics to the small Notes, and he strongly recommends the practice of these Harmonics as an excellent study for the proper management of the Embouchure, which is of the utmost consequence to all who are emulous of excelling on the Instrument.

For an explanation of the nature of the Harmonics, Vide



Respecting the Harmonics, see Remark to the 5th Ext which will apply to the above also.

"AL HYD Y WOS."



The Appoggiaturas, or small Notes, which form a beautiful Accompaniment to the above Air, must be sounded with great delicacy.



Several anonymous communications having reached the Author, expressing a wish that he would explain the precise position of the Lips, Embouchure, &c: in order to produce that peculiar quality of Tone for which the best Flute Players are so much admired,—he begs to refer such correspondents to his Instruction Book already before the public, where they will find this subject clearly and distinctly treated. Convinced, however, how very inferior all written precepts are to oral instruction, in so nice anatter,—and willing as fer as possible to be serviceable to those An atcurs who may follow the course of practice pointed out in these Preceptive Lessons, he will have much pleasure in giving a Lesson gratis on the formation of the Embouchure &c, to all who may possess the Work when complete; and by One Lesson on this subject he feels assured that a Pupil will derive more benefit than if he were at the trouble to peruse a whole Volume.

SCALE of F MAJOR.

The following pre-supposes the Pupil to be thoroughly acquainted with the preceding Numbers of the Work.



Let the above Exercise be practised very slow, dwelling on each Note as long as the breath will admit, until the Tone is clear and brilliant from the lowest to the highest Note.

NOTES.

- 2. 3...... The Author generally fingers the upper E and F as if written the Octave below, with this exception, that he keeps the 3d finger of the left-hand upparticularly when the E is either followed or preceded by E. On this subsect, consult the References Nosto and 11, Page 3 in the first Book.
- 4. 5. The middle Bb in the keys of F and Br has a beautiful effect when fin gered thus; ••¢••••••

 particularly when followed by A, which must be fingered in the same way, only that the D# key must be down. This mode of fingering the Br and A is strongly recommended to the Pupils attention, especially in Slow and Pathetic Music, where it has the happiest effect.

When a Turn is thus written, the Bo and A should be fingered and, indeed, this mode of the same way. thus, t

Fingering will apply to any Turn on the middle B2, in the keys of F and B2, whatever the concluding Note may he.

The following for Example:

The Author is aware that the Turn on middle B may be and generally is fingered thus.

The C, however, will be found so the control of the con

very flat, that the upper fingering must at once he entitled to a decided preference.



VOLES.

1. When a Shake is marked over this Note, in the keys of F or B2, it must be fingered thus, of the constant of the heard A shook in these keys as marked in Book I's the effect, however, is bad; as the B2 must necessarily be half a Tone too Sl.arp.— A lever might easily be attached to the B2 key, to make the Shake, but as the above is so good, and as an additional key would only render the Flute more complicated, and consequently more likely to get out of order, the Author could not approve of such an addition.

the Harmonics of lower C and D.___



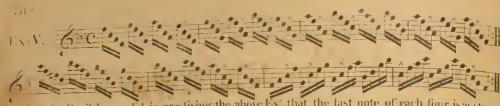
The above Exercise will be found difficult to execute neatly, in consequence of the Articulation requiring the slide from the D to the F; the practice however is highly use, ful, and will gain strength in the 3t finger of the right hand. After having acquired the above, practise the bassage with the under Articulation, which will be found much more, easy, and which proves, that the great difficulty generally complained of in passing from D to F, is not in the fingering, but in the attempt to slide them.



This Ext is not difficult to finger, but difficult to play well, as its effect entirely depends on an equality of Tone.



After having acquired this, Ext with the above Articulation, practise it with the single Tongue, striking each note as firmly as possible.



Let the Pupil be careful, in practising the above Fall, that the last note of each four, is as strong as the preceding three. The various Articulations marked in Page 4 of the P! Book may be applied to this Passage.

We class M. & (8) appears over the Cill is intended to be fingered with the 2d finger of the Left Hand thus company.

EX.VI. 623

Practise this Ext very slow until every Note is distinctly heard.



Extendison's Program Lesses S



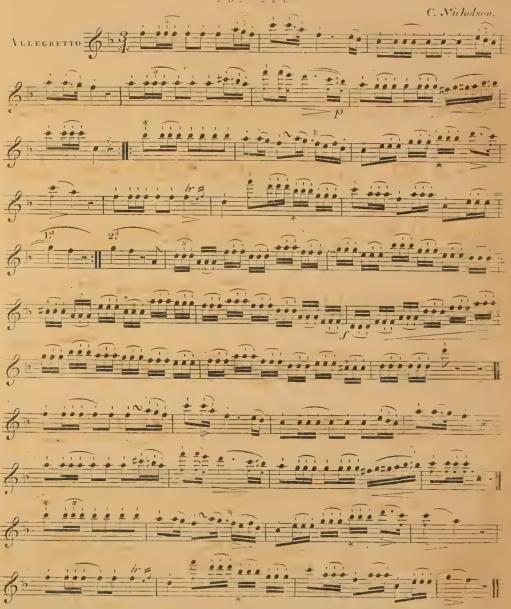
Be careful, in practising the above Prelude, that each Note in the rapid runs, ascending and descending, is distinctly heard. It is difficult to execute and the Pupil ought therefore to begin slow.



This Ext will be found highly useful to gain a flexibility in the fips, and is an ex-



The more ad lib!! the Embell's to the above beautiful. Melody are played, the better will be the effect; Let the Pupil, however, be careful that the Air is strictly preserved.



The Author has written the above Bothero principally for the exercise of Triplets, the Articulation of which (where three occur on the same note) is difficult, either with the single, or double Tongue, consequently a good study for each he would, however, generally day them, by blowing the first and articulating the following two, thus



SCALE of Bb MAJOR.

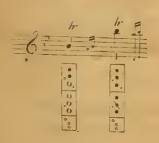


NOTES

- 1.These Notes, (middle and upper En) are generally fingered with the top or first finger off; the consequence is, they can seldom be blown strong in Tune, as they get too Sharp by forcing: The Author would therefore recommend them as marked above.
- be fingered as upper E^b, only keeping the D# key down, thus:

 When such fingering is intended; it will be denoted throughout the work by the following Mark being placed under or over the Note (\$\mathscr{g}\$).
- For an explanation of this mark (*) See page 27 under reference

SHAKES on Bb.



NOTE 1. This Shake may be produced in the same way as the first, but the C will be too flat.

If playing upon a Flute of 8 keys, finger the B as lower Eb, and shake the long Fh key; the return will be the Harmonics of D&Eb as above.



It will be perceived that the upper D, E2, F, G, F, E2, D &c: are fingered exactly as the two lower Octaves, with the exception of the D ascending, which must be fingered as the Harmonic of G. To produce the upper G, the D# key must be down. The Scale of B2 has always been considered difficult to execute; the Author, however feels confident, that with the above fingering, it will be found as easy as any other.



Be careful, in practising the above Ext, that the lower note of each Octave is distinctly heard.

Should there be any difficulty in producing the upper Eq with the above flugering raise the G# key.



For an explanation of this mark (x) see Note 12 page 14, Book 2, _ and for this mark (o) see Note 12 page 20, Book 3.

The Author cannot too strongly recommend the acquirement of the above Example an excellent Study for that system of fingering, which he wishes his Pupils to adopt.



The above Ext ought to be very carefully practised, to preserve an equality of Tone in the ascending and descending passages. Apply the various Articulations marked in page 4.



The first two Notes of each Crotchet in the P! Bar &c of the above Ex? must be played as quick as possible, to give the intended effect, dwelling the remainder of the time on the third note: if this is not strictly observed it will have the effect of playing each three in Triplets.



To sound the high Notes, they ought to be struck with the Tongue, by which half the exertion of blowing (which would otherwise be required) will produce them.

Unless this is observed, it is very difficult to pass abruptly from a very low to a very high Note, without harshness of Tone.



The Author has written the above Passage principally for the Exercise of the *Bo*, or Thumb key. Vary the Articulation as before directed.



For the fingering of the Turn on the first note of this Ex? see page 28, Book 4. $\frac{3}{2}$ The Articulations marked to the above Capriccio must be strictly at tended to, or the desired effect will be lost.

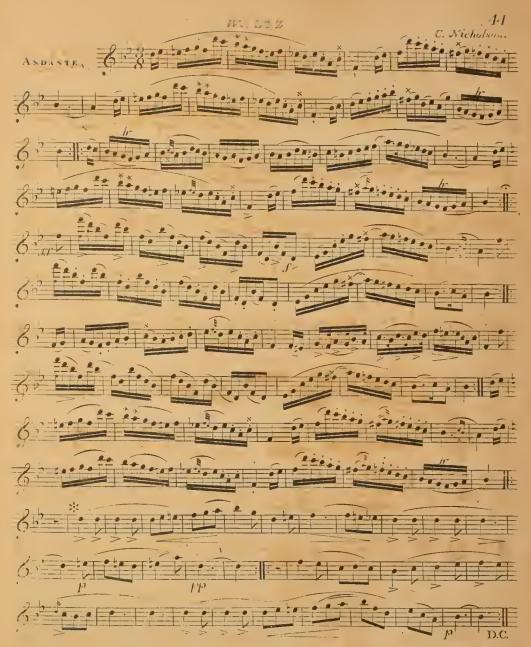




Vary the Expression and Articulation of the above Ext — observing to tip the first note in each four of the Arpeggios clearly and distinctly — whilst the Scale passages ascending and descending, should be executed with that smoothness and equality of Tone which so closely imitates, and which may be so aptly compared to the flowing of a Stream of Sound.



To encumber the above favorite Melody with Embellishments, would only be to deprive it of the beautiful simplicity of its char eter; the Author has therefore introduced but few. The Air itself, indeed, quite and orned, is susceptible of the most delicate and refined Expression.

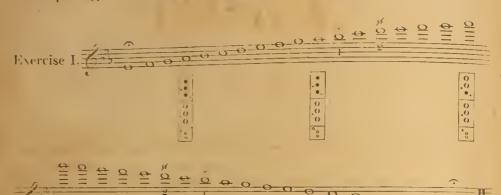


* Where the slurred D's occur in the last movement, accent them very strongly with the Breath, but do not tip them with the Tongue.



SCALU OF ES MAJOR

pre-supposes the Papil to be familiar with the preceding N^{Ω} of the Work.



NOTES.

1. For explanation of this Mark (*) See page 27. Book 4.

This mode of fingering the Bb the Author strongly recommends in the keys with 3, 4 or 5 flats, as the Flute is kept much steadier—in the hand than by using the Thumb key when followed or preceded by Cap for Example, see Subject of Rondo_Page 48.

2...... This Mark (g) is explained in page 34, Book 5.___

In descending from A2, the middle & lower G has a beautiful effect when fingered as F4 with the A5 or G2 key up. thus:

particularly in concluding passages, such, for instance, as the following.

(STCHOLSON's Press, the Lessens N. C.)



Notes

The Shake on lower and middle Eb, whichever way it is fingered, is either extremely difficult or very imperfect. The Author has marked the most perfect fingering; which, however, he must observe, is so exceeding ly difficult, that he despairs of ever hearing it executed with brilliancy.

The following fingering fine is easier, but so defective that it cannot be blown strong in tune.

If playing on a Flute with 8 keys, finger the Second note in the Shake with the long Fk key.

The Pupil is recommended to practise the present No of Preceptive Lessons until he is perfectly master of all the Exercises, and can execute the Scale from the bottom to the top of the Instrument, and back again, with eveness of Tone & rapidity of Execution; as the Author is unequivocally of opinion that it is not only one of the su cetest keys for Slow and Pathetic Movements, of which the Flute is capable, but of equal brilliance in quick passages, when properly understood.

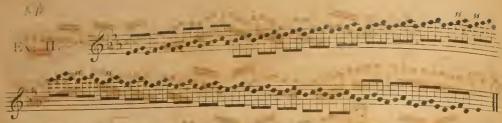
A little careful practice will soon remove the difficulty which so many A. mateurs apprehend (for there is more in the apprehension than in the reality) from seeing more than two flats in the Signature of the key.

When a Turn is marked over the upper Eb, it must be fingered

thus:

or, by making the upper Ft thus:

Order or, by making the upper Ft thus:



Vary the Articulation to the above Ext, and let it be practised at first very slow until every note is heard with a full, clear, and brilliant Tone.



The Author has written the above Ext for the practice of some of the most use. ful Turns in the key of Eb major. The fingering marked to the first bar, must be continued where the passage is repeated. When a Note is thus accented, $\frac{d_{i}}{d_{i}}$ it is intended to be struck as firmly as possible, and forced. 😤 For the fingering of this Time. see Note 5, this Book.



This Exercise will be found highly useful for gaining the power of forcing any marked Note. Be very careful to play in Tune, which is only to be done (when Notes are so suddenly blown strong) by a strict observance of the principles incolerated in particular to the principles incolerated in particular to the principles in the principle in the principles in the principle (NICHOLSON, Projector of Sent



Let the Articulation to the above Ext be varied. _



The above Ext is strongly recommended as an excellent study for the acquirement of the Author's system of Fingering.



This Ext is intended to give a command of the Ab and Bb keys, and must be Double-Tongued throughout.



This Ext is well calculated for the improvement of Tone. Let the lower notes be brought out firm, and the upper notes clear and distinct.



Let the full power of the Instrument be brought out in the practice of the above Ex.". The passages, if properly executed, are extremely brilliant.

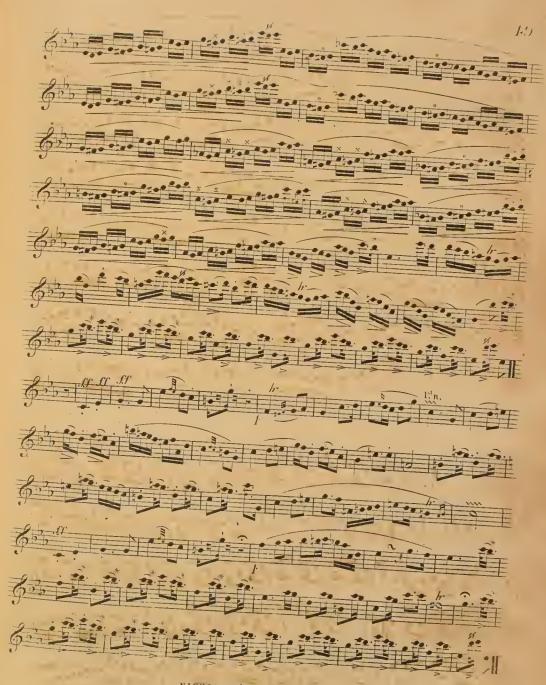




ALLEGRO
MODERATO

ONICHOLSON: Preceptive Lessons 82.6.)

(123.5)



SCALE of A MAJOR,

pre-supposes the Papil to be master of the preceding Numbers of the Work.



NOTES

For explanation of this mark, (0) see Page 20, Book 3.

This Note will be improved by keeping up the Fk key, which will also render the Flute less liable to be unsteady in the Hand. It may be fingered thus, •••••••••• but will be found imperfect, being much too sharp. There are passages (when played quick) which are difficult to execute, in consequence of having the 3th and little finger of the left hand to move together, such as the following:

| to avoid such difficulty (in preference to adopting the latter fingering) the Author would play it as follows, keeping up the Gokey for every A, commencing with the 2th and moving the 3th finger of the left handonly.

with the usual fingering.... where so the Flute unsteady in the Hand.

The Author would therefore so p the right hand in its original position, for the fingering of C., & merciy after the left, to produce the B, thus

Or these Notes may be produced as the Harmonics of F# and E, thus this, however, is not so good in its effect as the method above.

an Amateur, or Professor, who had any pretensions to play in Tune, the Cheing nearly a quarter of a Note too flat.

to Fz, particularly on a Flute with the large holes. It will be perceived, how ever, that the difficulty is obviated by the following fingering, making an alteration of one finger only, to produce the 2! Note.

The F#, in the last passage, may also be fingered thus: | • 90 | 00 • 00 . After having studied the above fingerings, apply them to the following Ext which includes most of the difficulties complained of in the key of A Major.

Here, however, it must be observed, that

although the Author gives the easiest flugerings, he would be sorry to have them adopted when the passage is sufficiently slow to use the more correct fingerings marked in this and the preceding Numbers of the work.

..... In descending from upper A,the G\$ should always be fingered as the middle Cz, thus, Coo ... see Ex. 10.

SHAKES.

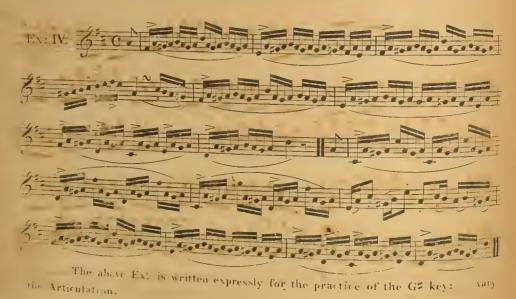
Note 1. If playing on a l'lute with 7 keys, the Shake on lower A may be produced by fingering A, & shaking the long B key with the 15 fin. ger of the R!H"; it is, however, not so perfect as the one marked a. bove, the B being too flat.

Note 2... In addition to the fingerings named in Note I, the middle may be shook as the Harmonic of Tower D, thus; 2

& as so many Amateurs find a great difficulty in shaking the fingers of the L.H. the Author feels confident the fingerings marked will be highly acceptable NOTE 3. For the fungering of the Slocke on G consult Note 2, annexed to the Scale.



The few Variations to the above Ext are intended to shew how much the same Notes can be varied by Expression and Articulation. This could be carried to a much greater extent; but it is conceived that the above is sufficient to prove the necessity of attending to marks of expression and Articulation, to give an Author's intended effect to his Composition.





There are many Amateurs who erroneously think the articulation of Double Tongueing only applicable to very quick and continued passages; in consequence of this, their Tongue and fingers seldom move together in any others, which is the cause of that confused and inarticulate effect so often complained of. The above Extis written to obviate this difficulty and render the Tongue more independent of the fingers than is generally supposed requisite.



Strike each Note of the above Ext as strong as possible, and let there be a strict observance paid to the Tone, which must be firm and steady. This will be found an useful study to give flexibility to the Lips.



*For explanation of this mark, (x) see Page 30, Book 4.

In the above Ex. the Author has marked the Air in Crotchets and Quavers, which Notes ought to be particularly forced, the others forming an Arpeggio Accompt, which, in strength of Tone, should be subservient, that the Melody may be distinctly heard. This, if executed as intended will have the effect of two Flutes.



Vary the Articulation to the above Exercise, and as it ascends, increase the this has generally a good effect.



Practise the above Ext very slow, until the fingering is perfectly established; this will save the Pupil a great deal of subsequent trouble.



For the fingering of this Turn, see Page 28, Book 4. * For an explanation of this mark, (*) see Page 25, Book 4.



All Embellishments ought to be executed as much in the free, or addibition, style as possible; and as they are always considered subservient to the Melody, it is generally advisable to play them in a subdued Tone, making succeness their predominantCharacter. This observation will particularly apply to those introduced in the above beautiful Air, the Expression marked to which the Author wishes his Pupils strictly to observe.



The Author has been anxious to elucidate most of the difficulties in the beautiful and brilliant key of which this N? treats; fully confident that a perfect knowledge of it will render all subsequent Sharp keys comparatively easy.

Accent this Shake as if written thus _______ (1236

SCALE of As. MAJOR

presumes the Pupil to be familiar with the preceding Numbers of the Work.



NOTES.

It will be perceived that the Fingering of middle D2 is the same as for C5 on the common Flute, with only one key. With this Fingering, the Note is perfect but if erroneously produced, by the best Fingering for C5,(see Scale of D Major) it will be nearly a quarter of Tone too acute for the D in this key.

For the same reason, the proper fingering for Dr would be too flat for the Cz in Sharp keys: and hence it appears that although the Cz and Dr are generally considered by most Amateurs as being the same note, yet this is really not the case, and it is therefore absolutely necessary that they should be produced by different Fingerings.

If playing the ascending Scale, and the C made thus, one of the last which is decidedly the best, when the passage is sufficiently slow to admit of it, the D ought to be produced by moving the Left Hand only, leaving the Right in the following of opening position.

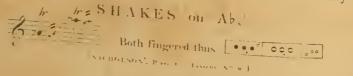
The upper Do is produced as the middle, and may with good effect, (when the C* precedes it and is fingered as the Harmonic of F*) be produced as the Harmonic of F*.

When a Turn is written thus, _____ (in the key of which this No treats) the upper Octave may not only be played as the first, but also by fin-

gering the small notes in the following passage, as taught in the course of the Work.

It is scarcely necessary to observe, that the lower Do can only be fingered as the lower Cz.

(1237







Vary the Articulation to the above Prelude, and let it at first be practised very slow, with a strict observance to Tone.





The more ad libitum the above well-known and beautiful Air is played, the better will be the effect; and as all Embellishments lose their character, unless performable copy is unnecessary on the part of the pupil, but 'till he has acquired a correct lea of the STYLE in which they ought to be executed.

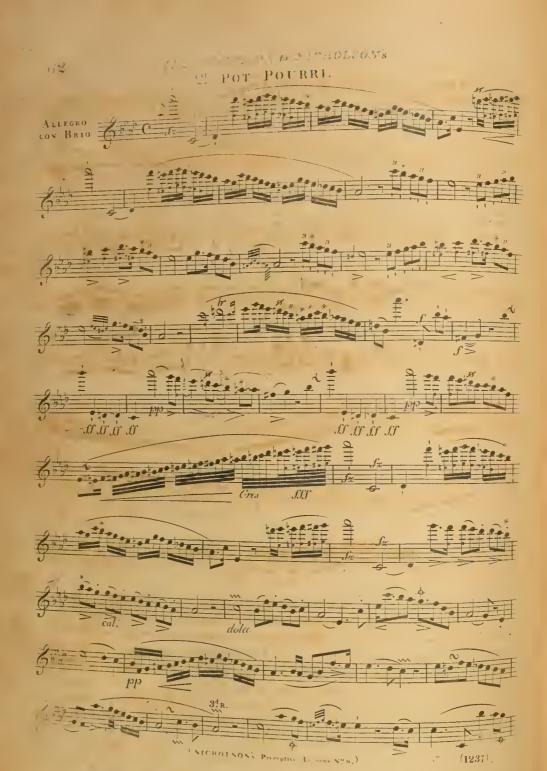


The above is the Subject and last part of a Rondo performed by the Author at one of the Covent Garden Oratorios, season 1821. __



This Ext will be found an excellent Study for the Articulation of Double Tongueing The Notes which have this mark (V) attached to them are intended to be struck as firmly as possible.

(SICHOLSON'S Promptive Largery NOS.) (1237)





Although never before published, the foregoing Introductory Movement and Air may be remembered having been performed by the Author at many of the Public Concerts, in London and elsewhere. The Introduction is an excellent Study, and if strict observance be paid to the Fingerings, will be found brilliant without being very difficult: the latter, being in the key of F, would not have found a place in this N2 if it had not always succeeded the performance of the first movement. — and as it has on every occasion been honored with the approbation of the audience, and may consequently appear, in the Piece, with a Piano Forte Accompaniment, it is written as nearly as possible as the Author has been accustomed to play it.

Til

The Author begs to observe, that he considers the Key exemplified in the present Number, as perhaps the most beautiful of which the Flute is capable; and that although Four Flats appear in the Signature, it is much less difficult of execution than is giveral In the course of his Teaching he has often found that the chief difficulty complained of, has been in reference to the D which inexperienced performers are apt to play Natural instead of Flat; but this, he is convinced is merely the effect of habit for as the Fingering of Do is extremely easy, he has almost invariably found that no sooner has a Pupil acquired a correct knowledge of the Scale, than he has been able to execute any possage in this Key with nearly as much facility as if written in any one of those already treat ed in the progress of the work.

As, therefore, the Key of At Major is so great a favorite with the Author, and is sel, dom employed in Compositions for the Flute, he has been anxious to render this Numberas a teresting as possible; and in order to induce practice, _ instead of Exercises of his own on position, - has rather preferred giving such popular Airs as have from their acknown ledged beauty of melody, long been established in public favor, conceiving them best cal culated to insure the pupil's practice, and from their presumed familiarity to his ear to cheat him into a knowledge, and consequent admiration, of this very beautiful key.



(1237)



The beautifully pathetic Air of "Roslin Castle" having been received at the Oratorios of Covent Garden and Drury Lane Theatres with the most enthusiastic applause & been rapturously encored at both places, the Author has endeavoured to preserve the Embellishments &c exactly as he performed them on those occasions, and begs that the particular marks of Fingering and Expression may be carefully observed.

SCALE OF E MAJOR

presumes the Pupil to be previously acquainted with the former Numbers of the Work



3......On many Flutes, the E, in this key, will be too sharp with the D♯ key up.

4. It has already been observed that the D# in this key ought to be blown more acute than Eb; — the upper D# will therefore be improved by fingering it as the latter note, with the addition of the G# key being raised, as marked in the Scale.



The Shake on lower E is often produced by shaking the 2d finger of the Right hand, instead of the 1st; but the F\$ being too flat, the Shake cannot be so brilliant as by the above fingerity.

to produce on a Flute with large Holes, thus for this but on others it may be played thus.



The above Exercise must be practised very slow at first, striking each. Note as distinctly as possible: having accomplished this, increase in quickness until the passage can be played with rapidity, and, a strict observance of the Articulation.



After having practised this Ex. with the Articulations marked, study it with those recommended in Book 1, Page 4.



This Capriccio is intended to be played quite ad libitum.





Pay strict attention to the Tone, Articulation. Gliding and Vibration, marked in the above celebrated Air.





This Air will be found an useful and pleasing study, well calculated to give a facility of fingering in the key of E, and excellent practice for single and double Tongueing.

Signol.Son Proprint Levent 800.** (1238)



Let the Articulation of Double Tongueing be as close and distinct as possible, particularly marking the first note of each four in the Arpeggio; and in the ascending and descending Scales—let the Tone be as full as possible in the Crescendos&piano in the Diminuendos.







In the present Number, the Anthor has followed the plan of his last, by introducing popular and familiar Subjects, under the conviction that they will more readily lead to the detection of any mistake in the intervals, than if he had composed a variety of Exercises, foreign to the ear of the Pupil.

The last Number the Author took occasion to recommend very strongly, as illustrative of perhaps the sweetest key on the Instrument; and he would now urge the Pupil's attention to the present Number, as one of extraordinary BRILLIANCY, and well worthy of a little application to conquer the few difficulties it contains.



- This Scale will be more perfect by producing the E and F without the D: key.
- This Note, (middle A#) may be fingered thus, oco oco and in many passages will found much easier so; but the above being a little sharp er is preferable.
- The only difference between upper A# and Bb, is, the G#key being raised for the former, which also facilitates its being produced.

The peculiar. Fingerings and Harmonics are not marked in the prevent Book, under the presumption that the previous Numbershae done sufficient to enable the Annateur to apply them schareer they in y be requisite.





For better practice, the Articulation may be varied (SICHOLSON'S Promptive Lessons Nº 10.)





Although it is deemed advisable to make this the concluding Number of these "PRECEPTIVE LESSONS," it is hoped the Pupil will not proceed with the following until he has made himself perfectly acquainted with the foregoing Scale and Studies



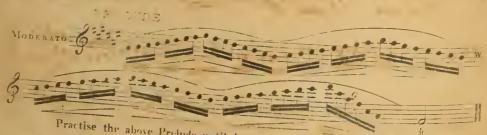
The middle E# is fingered as F#, but when dwelt upon, should be blown a little sharper.

Should the upper E# be found too flat, raise the G# key.



This Shake would be more perfect by raising the 1st finger of the Right Hand, for GZ, (the second sound in the Shake) but would render it so extremely difficult, that it cannot be recommended.

This may be shook thus



Practise the above Prelude until it can be played without a break or uneven ness in Tone, or Fingering, beginning very slow.

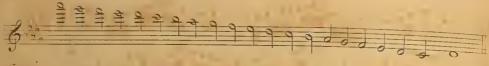


HORNPIPE



By the fastidious, this Hornpipe may be considered in vulgar taste; but being known to almost every Ear, \perp an excellent Study for a facility of fingering, and a good practice for the Double Tongue, it is given sans apology as a very desirable Exercise.





NOTES.

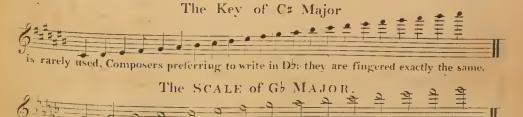
- These Notes, (lower and middle Gb) must not be so acute as F#, there fore produce them without raising the D#, or F# keys.
- For a full explanation of this Dr. consult Note 2, Page 58.
- The difference between the upper Gb and F#, is, the C# key must be kept down to flatten it, the F# being too acute for Gb. ____ If playing on a Flute with large holes, finger it thus





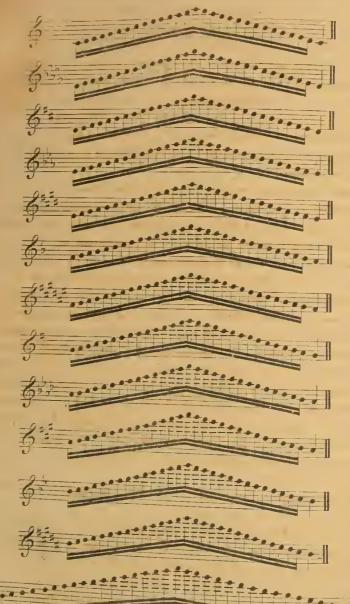


To give the true Expression to the above beautiful Polacca, strict attention must be paid to the Articulations marked, and full force to the Crescendos and Diminuendos.



is fingered the same as Fz.

Having now gone thro' all the Major keys, it will be desir old for the Pup I to ascertain in which he is most imperfect, which the following Scale will easily prove.



The foregoing SCALES, are, in the Author's opinion, the best and most de-NI sirable Studies either in this or any other work which it has fallen to his lot to percise and the acquirement of them he considers most indispensably necessary to every performer desirous of excelling on the Flute.

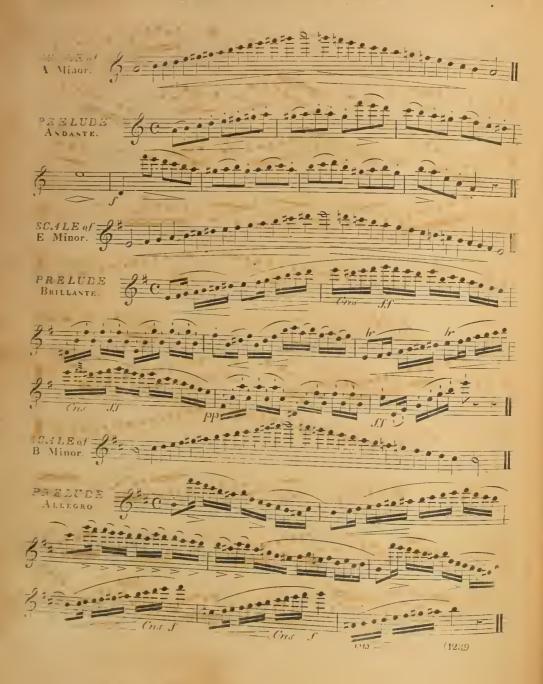
They should be practised quite slow at first, gradually increasing the Time, on each repetition, until they can be played with equal rapidity, smoothness and precision.

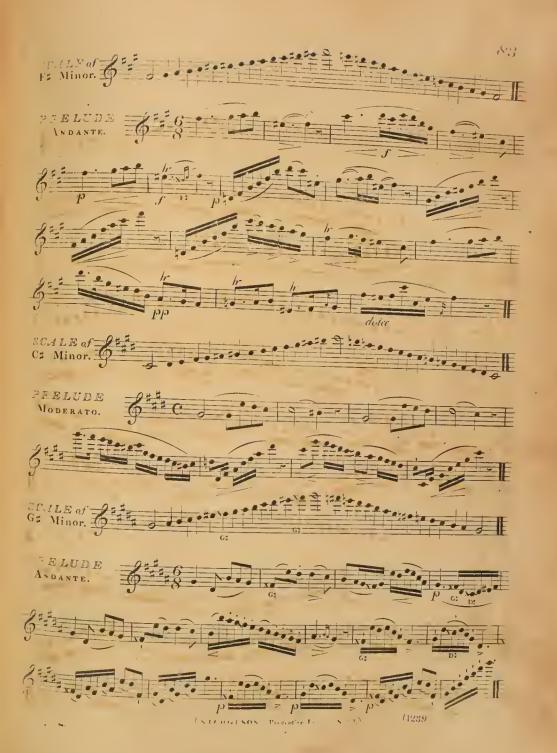
It will be found exceedingly difficult to accomplish this, but a well-directed practice will effect every thing, and the time thus spent in the acquirement of the Scales, will be more than amply repaid by giving the student that perfect freedom and command of his Instrument, in all the Keys, which it is impossible to get by any other mode of practice.

Besides, in many places, especially where good Timers are not easily to be met with, it frequently happens that Piano-Fortes are found a quarter or half a tone above or below Concert pitch, and although the Flutes now manufactured by CLEMENTI & C? under M. Nicholson's superintendance are so constructed as to admit of being sharpened or flattened considerably, yet this is not always suffi. cient; in which case a Flute Accompaniment must either be dispensed with, or the performer must transpose his part into another Key, which is impracticable without a complete knowledge of the Scales. Or, again, in accompanying the Voice, either the Caprice or physical defect of the Singer may require the accompaniment to be raised or lowered, neither of which can be done if the Flautist be ignorant of the nature and progression of the various Keys as here shewn. If, for instance, a piece of Music for the Piano-Forte and Flute be written in the Key of G. and the Flute proves half a tone flatter than the Piano-Forte, then by transposing the Flute part a semitone higher, and playing in the Key of A? (Four Flats) the Instruments will be in unison: _ or, if the Flute were half a note too sharp, then must the performer descend a semitone, and so accompany in the Key of F# (Six Sharps) if he would be heard in Concert. ___

The same might be applied to all the Scales, but this is conceived sufficient to shew their great utility and importance.

The advantages, indeed, to every pupil who will take the trouble of making himself master of the Scales, are incalculable; and although their continued practice may (and most likely will) be considered irksome and uninteresting, _yet let it always be recollected, that as "There is no Royal Road to Learning." neither is good Flute Playing to be acquired without study and application; - that there is, Perhaps, no pleasure without its concomitant pain; — and that "He who would ent Uruit, must first climb the Tree to get it."









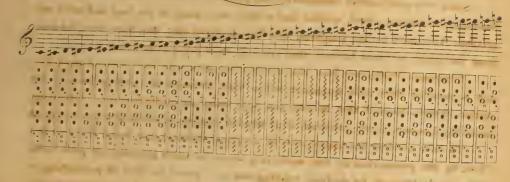




CHROMATIC, SCVIE,

1) Shenning at Due Client, Co

SHARPS & FLATS.





the jeg jay Leme dent the song and to have been given by an

From the increasing difficulty of these Lessons, the comparative want of interest in the latter Numbers, and the additional circumstance of the most difficult keys being so rarely used by Flute Composers, the Author has been induced to conclude the work with the present Number, in which, however, by enlarging its bulk, he has endeavored to concentrate as much valuable matter as would have been contained in the remain. ing Three, had he preserved his original intention of extending the work to 12 Books.

In concluding the Series, he has to hope that the promises held forth in the Introduction have been fully realized. For his own part, it is highly gratifying to him to be enabled to state, that his most sanguine expectations have been exceeded in the great and manifest advantages which his Pupils have derived, both as to Tone and Execution, from a knowledge of the principles inculcated in the progress of the work.

Since the publication commenced, the Author has been favored with the most flattering encomiums, both written and verbal, from many of the best and most respectable Amateurs in the kingdom, who have declared that they have benefited more from the study of these Lessons than from all their previous practice.

Numerous' Professors have also honored his work with their warmest approbation; and as many of them have intimated to him their intention of teaching from it, the Author flatters himself that he may now with increased confidence very fairly recommend his Lessons to the attention of all who are emulous of excelling on the Instrument.

To have merited the approbation of so many Amateurs and Professors of the first Class, by the production of this work, is a source of much pleasure and pride to the author, and although he declines copying the example of the host of puffingEmpirics of the day, by giving publicity to any of the numerous favorable testimonials in his possession, yet in justice to himself he cannot omit quoting the words of a certair. Profes. sional Gentleman of eminent celebrity, who thus expressed himself, "So convinced," said he, "am I, Mr Nicholson, of the excellence of your PRECEPTIVE LESSONS, that were I a young man and had again to begin the study of the Flute. my practice "should be regulated by the principles laid down in your work, under the conviction that "a knowledge of the different Fingerings and Harmonics so well explained initnot only "greatly improve the Tone, but obviate much of the difficulty in the execution of Pas-'sages in general.'

With more of hope than fear, therefore, the Book is now left to its fate, in the hands and it is trusted, to the Patronage of that liberal Public to which the Author is already so much indebted: should it be effectual in increasing the number, or improving the style of Amateur Flute Players, rational amusement will have been benefited and the Author's principal object accomplished.