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CONTAINING THE MOST POPULAR MUSIC OF THE

ARMY AND NAVY,
THE OPERA AND DANCE,

CONSISTING OF

THE UNITED STATES TATTOO,

THE REVEILLE, ARMY CALLS,

CAMP DUTIES, &c.



8059° 165-60°

ALSO, THE BEST

OPERA AIRS, SONG-TUNES, REELS, JIGS, ETHIOPIAN AIRS, &c.

PAIN COTILLIONS, with the Calls for DANCING,

SCHOTTISCHE QUADRILLES,
MAZOURKAS, FANCY DANCES,

REDOWAS, WALTZES, MARCHES, SOHOTTISOHES, &c. &c.

ARRANGED WITH EASY INSTRUCTIONS FOR THE

## FLUTE.

By SEP. WINNER.

HILADELPHIA: PUBLISHED BY LEE & WALKER,

722 CHESTNUT STREET.





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## RUDIMENTS OF MUSIC.

A STAFF consists of five lines and four spaces, which are named as follows:—

### THE STAFF.

Fifth	Line.		
Fourth	Line,	Fourth	
Third	Line,	Third	Space.
Second	Line.	Second	Space.
	Line.	First	Space.

Music for all instruments is written upon the staff in characters called NOTES.

Five different kinds of notes are in general use, which are formed and named as follows:—

### THE NOTES.



Count four to the whole note. Each note is but one-half the length of the preceding one.

RESTS are marks of silence corresponding with the different notes.

### THE RESTS.



There are two clers in common use,—the Treble Clef , and the Bass Clef ,—which are always placed at the left end of the staff. When the staff bears the Treble Clef, the notes are named after the first seven letters of the alphabet, in the following order:—



But when the Bass Clef occurs, as follows:-



The Treble Clef is used for all music arranged for the Violin, Flute, Accordeon, Guitar, Banjo, &c.; also for the right hand following table:—
in Piano or Melodeon music.

The Bass Clef is used for the Violoncello, and other deeptoned instruments, and for the *left hand* in Piano Forte, Melodeon, or Organ music.

LEGER LINES are used to express notes that are required above or below the staff, and they are sometimes added to the number of five or six lines:—



The sound of any note may be changed by the following characters:—



A Sharp raises the note a half-tone. A Flat lowers it a half-tone. A Natural restores it to its original sound.

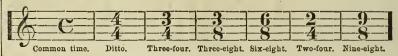
### OF TIME.

All music is divided into measures, by BARS across the staff, according to equal divisions of time.

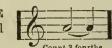
When every bar contains the value of a whole note, it is designated as COMMON TIME, and must be divided by four beats, or counts.

When the bars contain the value of three fourth notes, it is called TRIPLE TIME, and must be counted with three beats.

The different modes of showing the time are given in the following table:—

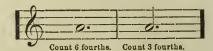


Two or more notes connected with a TIE are sustained as one note the time of all combined, thus:—



Notes of any duration can be made in this manner.

A Dot following any note makes it half as long again, thus:—



When a figure 3 is placed over or under three notes, such notes are called TRIPLETS, and are to be played in the time of two, the time of the middle note

being taken from the other two; and a figure 6, or double triplet, is to be played in the time of four.



When the letters D.C. are placed over a double bar, the first part of the piece must be repeated.

This character signifies a Pause. When placed over a double bar, it signifies the end of the piece.

## WINNER'S TUNES OF THE WORLD,

FOR THE

### FLUTE.

### ON UNITING THE PARTS OF THE FLUTE.

THE aperture for the mouth is called the "Embouchure," signifying the mouth-hole, and should be placed in nearly a straight line with the three holes of the second joint, inclining inward, so that the line running through the centre of these three holes should pass the outer edge of the embouchure. The three holes on the third joint are also to be turned inward, but not quite so much as the embouchure.

By the arrangement of the Sliding-tube and the cork, which is situated in the first joint, the pitch of the Flute may be

changed at the pleasure of the performer. If the cork is in its proper place, the following notes being produced will be in perfect tune. By screwing down the cork, the pitch of the instrument is sharpened, but the tone becomes somewhat impaired. By raising the cork, or by lengthening the sliding-tube, the pitch can be lowered, but it is advisable to avoid it, as the tone of the instrument suffers accordingly; for a practised and experienced performer can obviate these imperfections by a skilful embouchure, after having acquired the advantages of a cultivated ear.

Nevertheless the slide is indispensable when wishing to perform in company with other instruments, as it enables us to tune in unison with any instrument of a different pitch, without which its use would be greatly limited.

#### THE POSITION OF THE FLUTE.

It is of the utmost importance that a correct position be acquired, as an easy command of the instrument depends greatly upon the manner in which it is held.

Of the Left Hand.—Let the second joint of the Flute rest upon the third joint of the forefinger supported by the thumb, which should be placed on the opposite side close to the B flat key, keeping the elbow about four or five inches from the body.

Of the Right Hand.—The thumb of this hand should support the third joint of the Flute, by being placed beneath the fourth hole, the little finger at the same time being placed just above the D sharp or E flat key, which is situated a little below the sixth hole.

The right arm should be slightly raised, in order to prevent the head of the performer from being too far to the left, as a natural position should be assumed as near as possible under all circumstances.

The elbow of the right arm should be kept from the body about the distance of seven or eight inches. The last joint of the Flute is to be held somewhat lower than the first, and, during performance, the fingers should not be raised more than half an inch above the keys or holes, and should always be kept directly over them when not required for actual service.

### OF TONE.

In order to obtain a clear and brilliant tone, which is the principal object and beauty of execution, the corners of the mouth should be drawn down and the lips be formed into a broad and somewhat smooth line, at the same time placing the instrument steadily against the centre of the under lip, which should partially cover the embouchure, and blowing gently and steadily downward into the Flute, though it may be necessary at first to turn the embouchure a little inward or outward until a proper tone is produced and a correct position established.

In the first effort of playing the scale, the holes must be perfectly stopped, and the lips somewhat relaxed, and the instrument held steady—for the least movement of the embouchure will make the tone vary from acute to grave.

As soon as a good embouchure has been formed by which a tolerably good tone is acquired, the student may change the position of his lips at times, when desiring to pass from the lower tones to the higher ones.

By somewhat advancing the under lip and slightly drawing back the upper one, the higher notes are obtained with more facility, and vice versa when the lower ones are required.

If one tone should be too high in proportion to another, the instrument should be turned inward, by which the aperture for the mouth is lessened and the tone becomes lower: in the opposite case, by enlarging the aperture the tone becomes sharper.

The learner should gradually increase the force of blowing in order to produce a fuller tone, at the same time producing long sounds and articulating the syllable *Too* or *Ta* into the instrument, which is called Tipping, thereby producing the most brilliant articulation with a facility of executing many difficult passages which otherwise could not be given with any pleasing effect.

The learner may find a difficulty at first in attempting to produce the first note of the scale, which is:

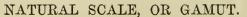
In order to perform the same, you should observe that the holes of the Flute are perfectly close-stopped, and by blowing softly, or rather breathing into the Flute at first, you will find after a little practice you will be able to produce it without much difficulty.

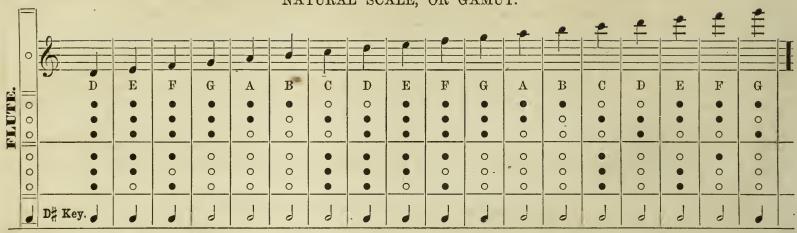
The names of the notes should be carefully studied, and the gamut practised until the learner becomes perfectly familiar with any note of the scale, before attempting to perform the following exercises and melodies, designed for practice and amusement.

After having obtained a clear and correct tone on each note, the learner should endeavor to vary his expression, in order to give effect to particular passages and avoid the monotony of a disgusting sameness of tone, which is even more desirable than a rapid execution of the most difficult passages: though the latter may surprise the uninformed, the former is sure to please even those who may be performers themselves.

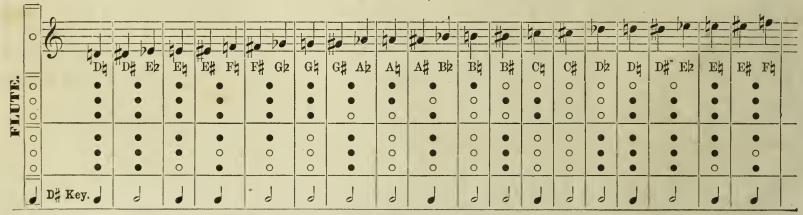
Although the German Flute with one key is capable of producing nearly all the semitones, yet, to render the instrument more perfect, other keys have been added, termed additional keys. The numbers most in use are one, four, six, and eight, a scale for which is given on page 7; but it must be remembered that the scale is precisely the same on an eight-keyed Flute that it is upon a single-keyed instrument, the keys being intended for the accommodation of the performer in certain passages which otherwise would be difficult to execute.

On the following page will be found the Natural Scale of the D Flute, with one key, with the most approved fingering, though in several instances the notes night be made otherwise.

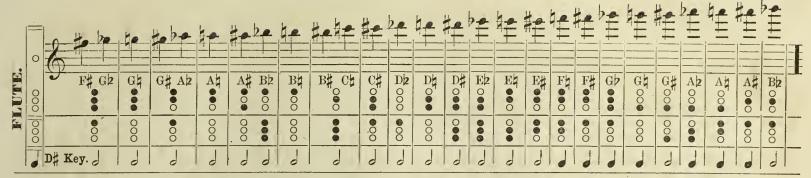




### SCALE OF FLATS AND SHARPS, OR CHROMATIC SCALE.



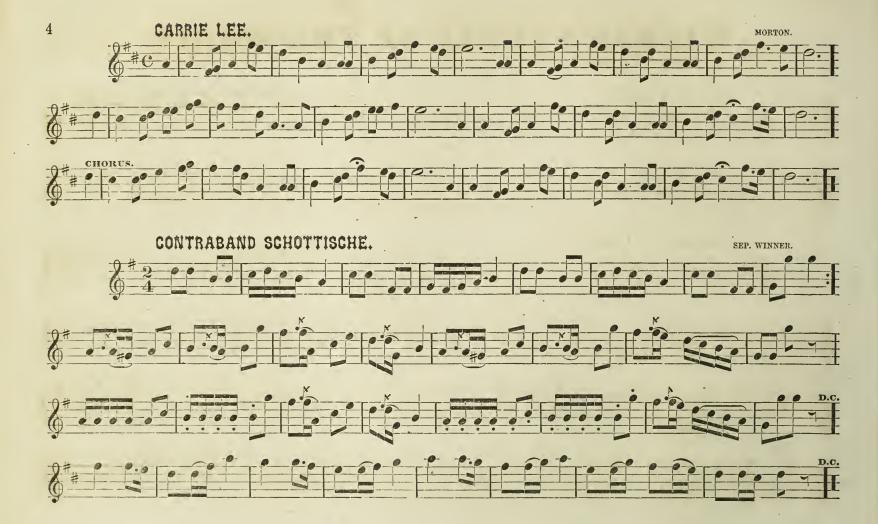
The black hole 
is intended to designate that the hole is to be closed. The white O to be left open.



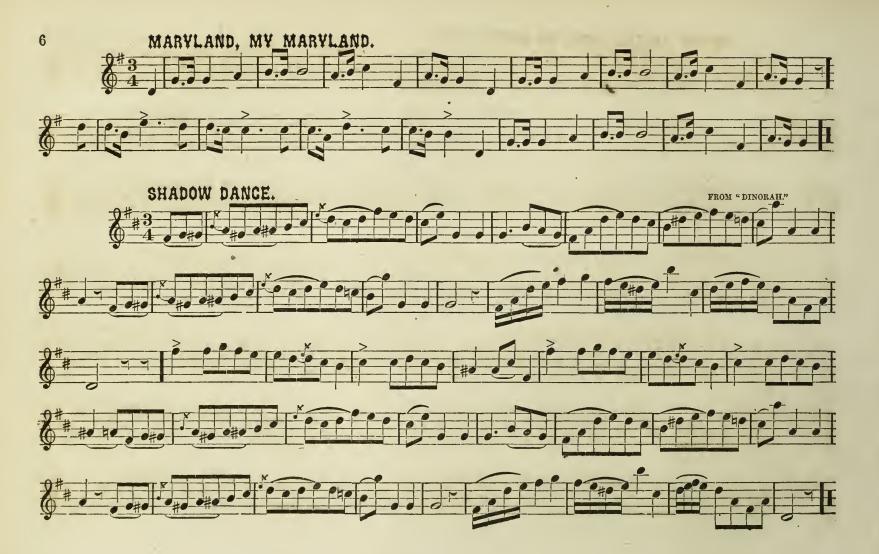
### COMPLETE CHROMATIC SCALE FOR THE EIGHT-KEYED FLUTE.

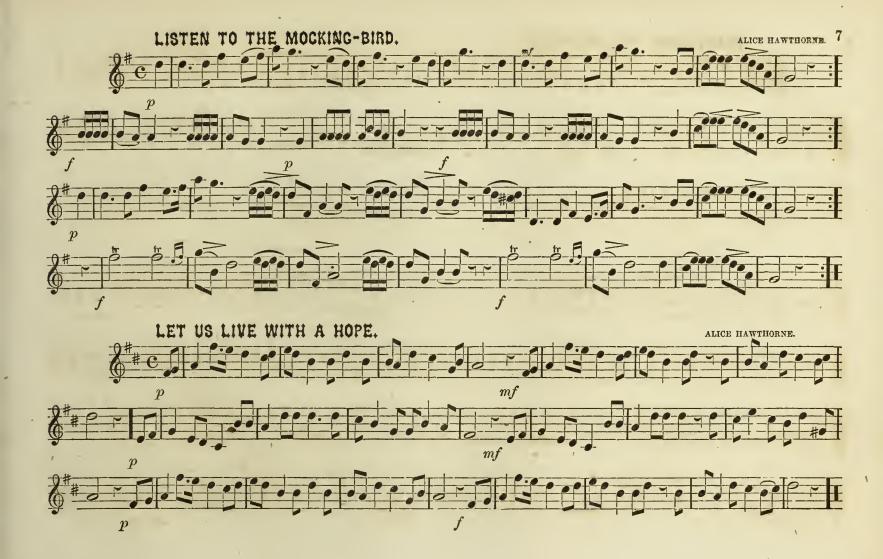
	0 0	Ch Key. J	#C# Db	HD#	D# E2	E	E# F#	F# Gb	Gh	G# A2	A	А# Вb2	B# 0 0	B# C#	C# Db	Dh	D# E½	E	E# F#
	0	F‡ Keys. J D# Key. J C# Key. J		• • • • •	0 0 0	0 0 0	0 0 0	o o o o o	0 0 0 0 0	0 0 0 0 0	000000	000000	00-0-0		0 0	• • • • •		0 0 0	0 0
		С‡ Кеу.	9	9	d	d	9	9	9	d	9	9	9	9	.9	9	j	9	

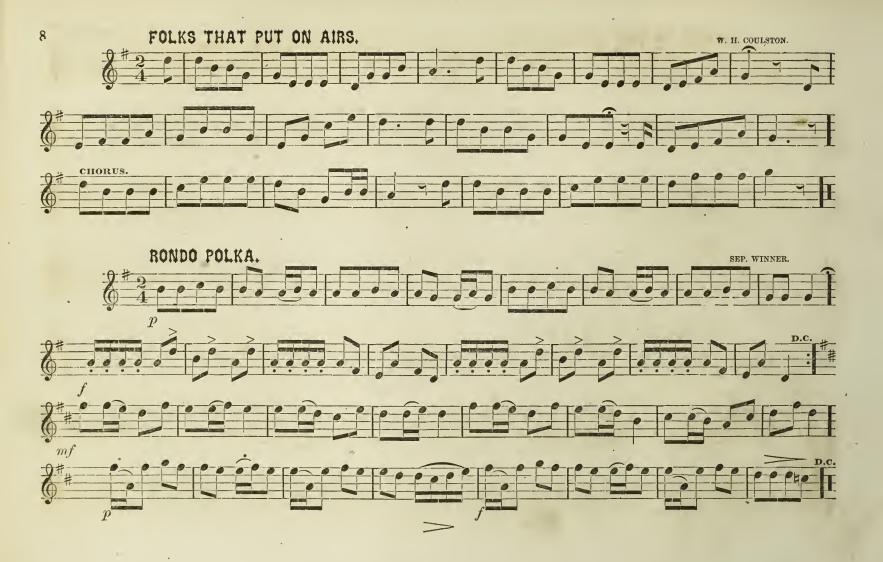
If you play upon a six-keyed Flute, reject the upper Ck key and the long Fk key, and, if a four-keyed Flute, reject the lower Ck or long key, and the Ck key.

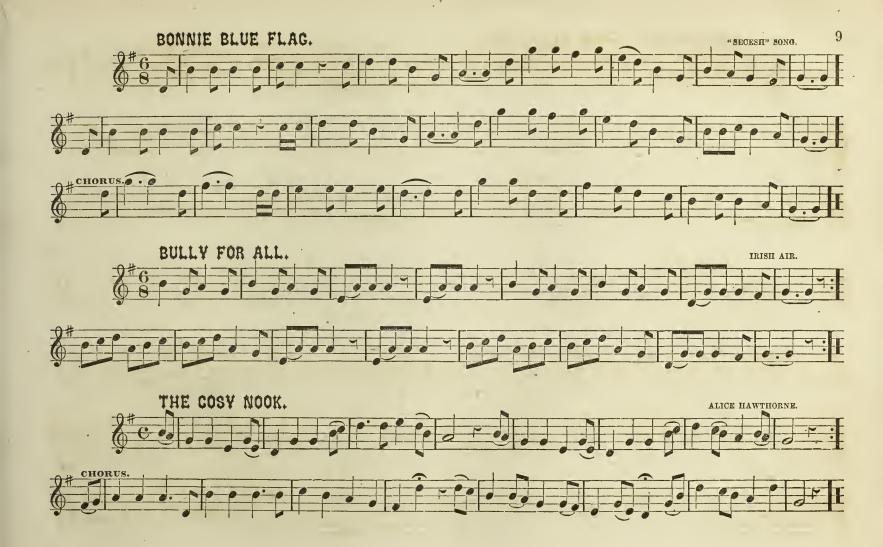




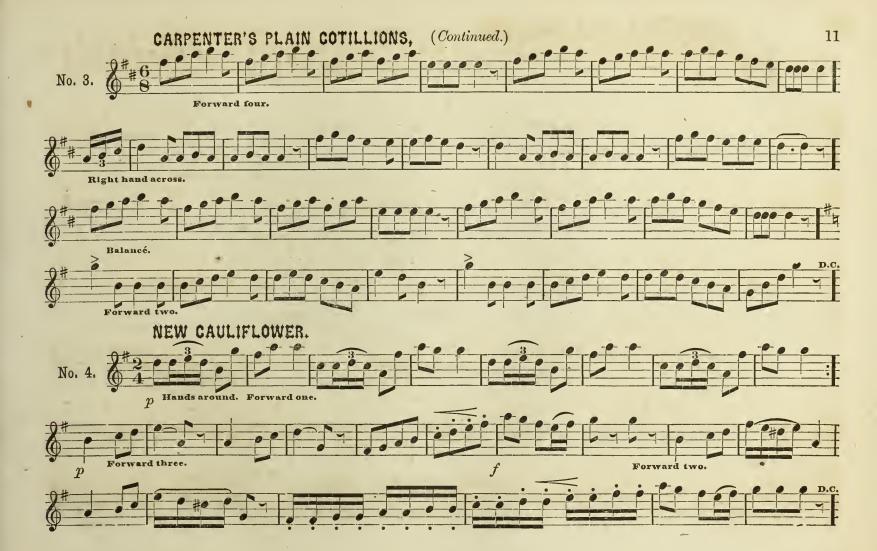




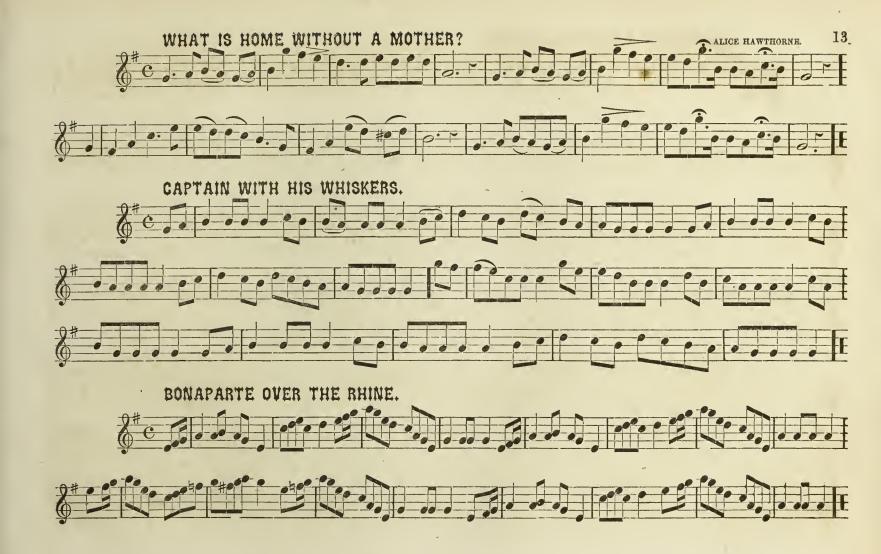




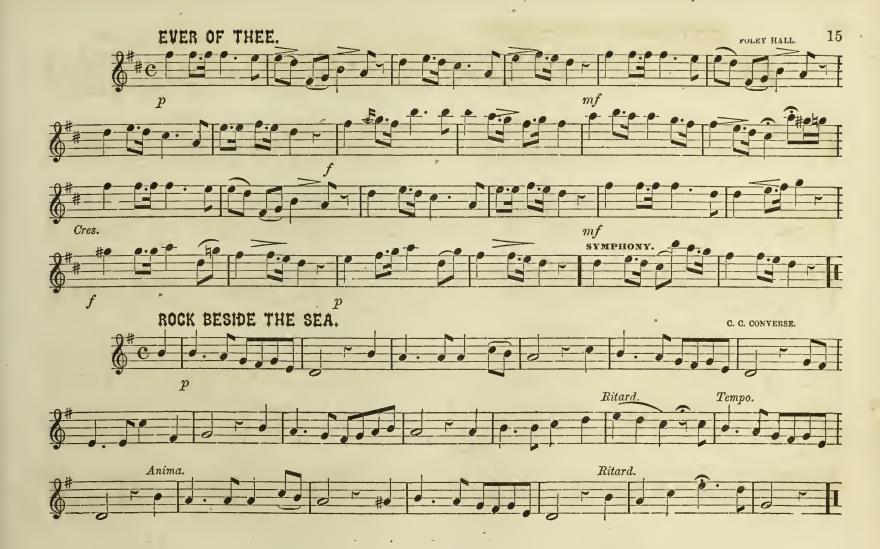




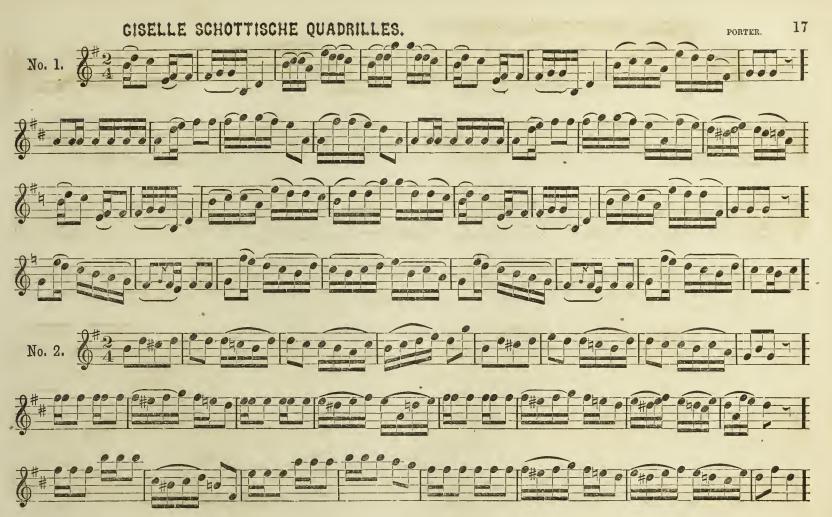


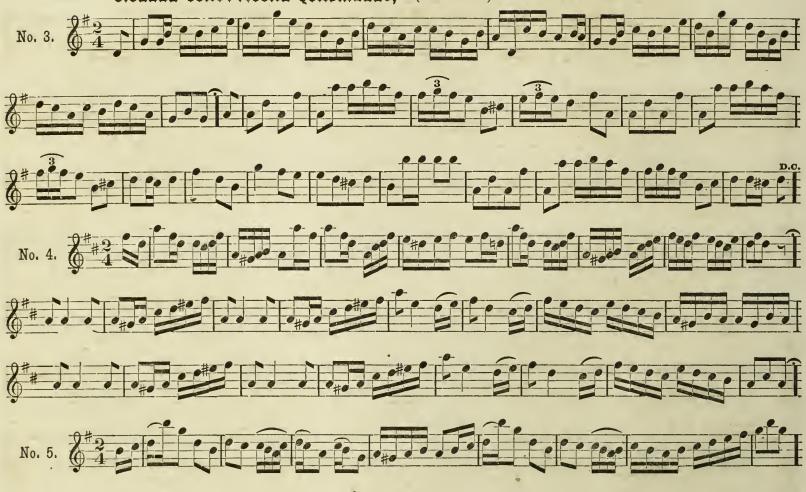






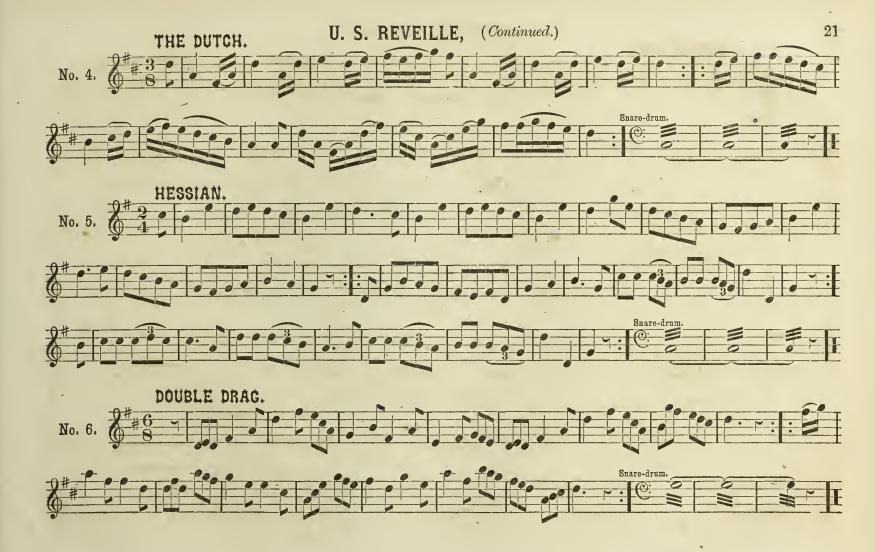


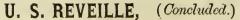


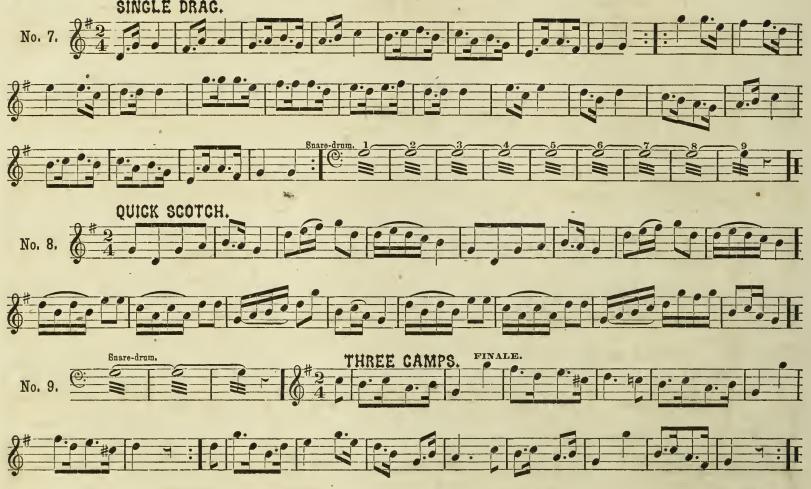


CISELLE SCHOTTISCHE QUADRILLES, (Concluded.) 

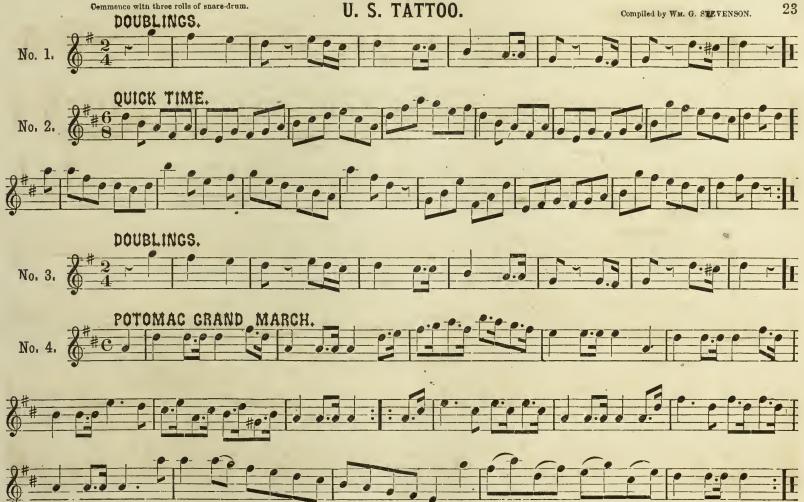




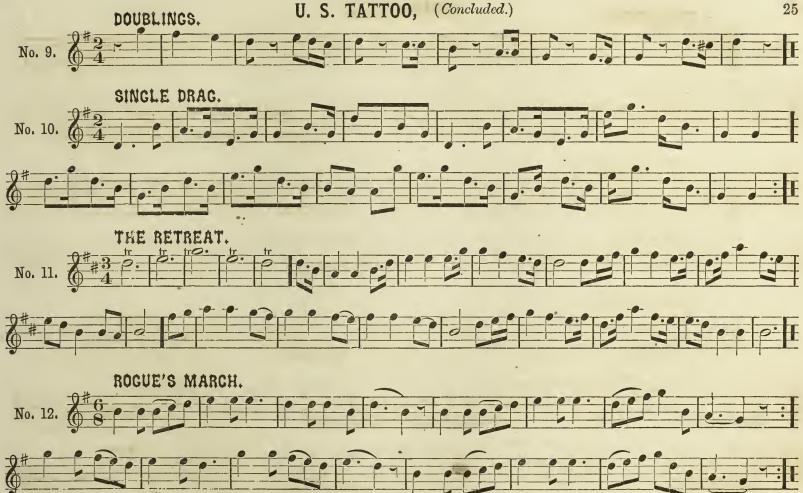


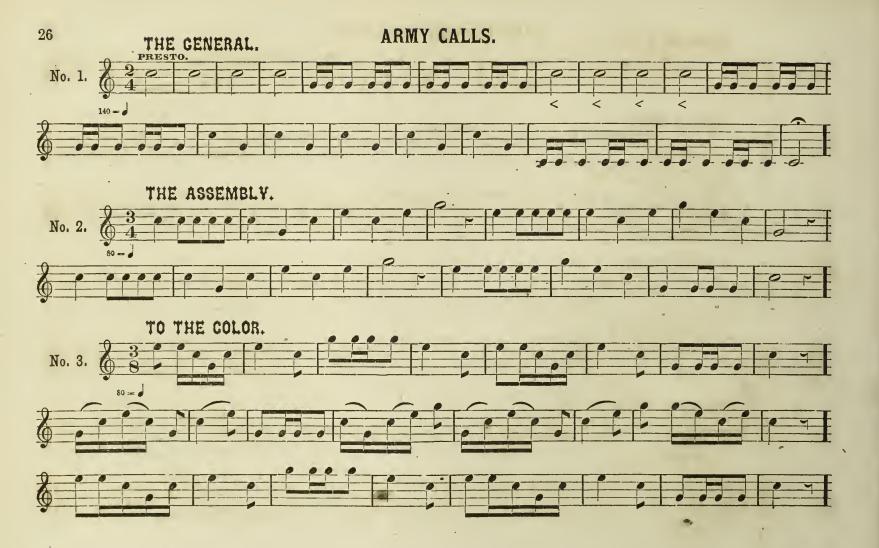




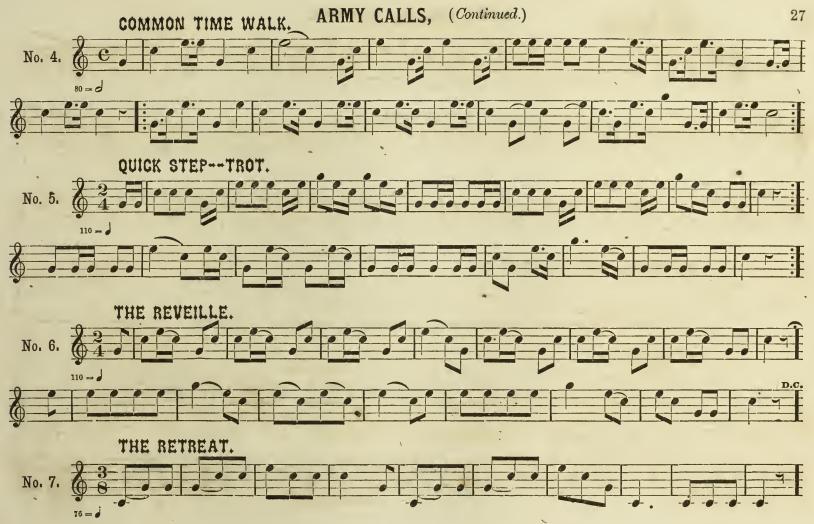


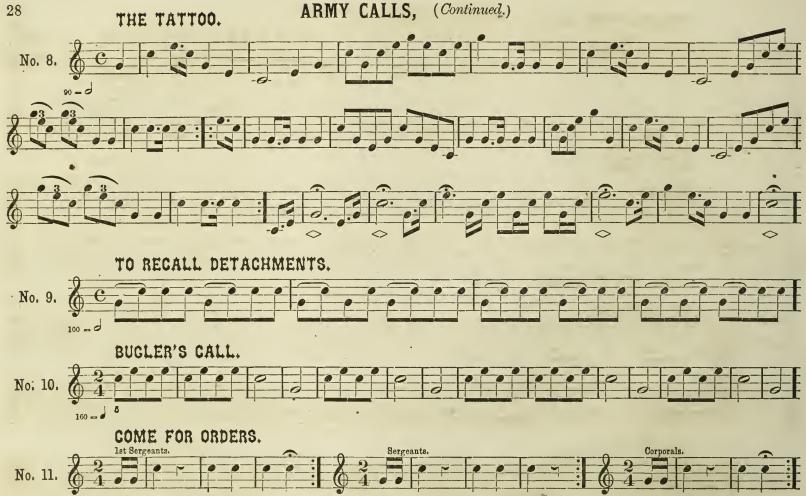


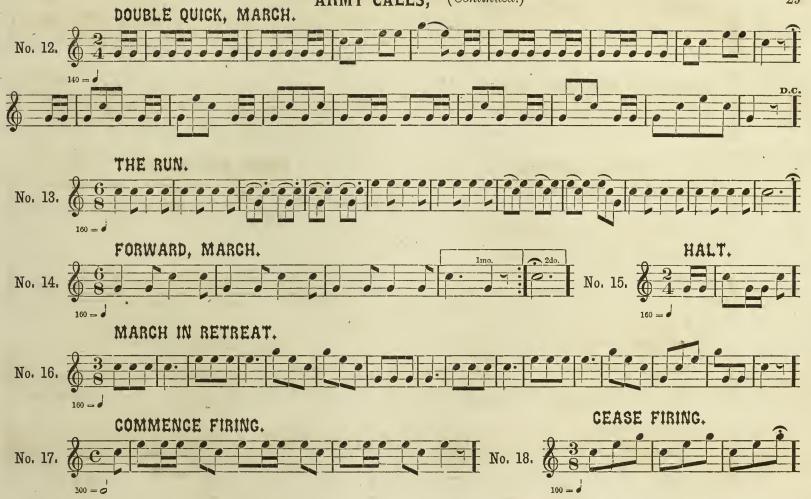




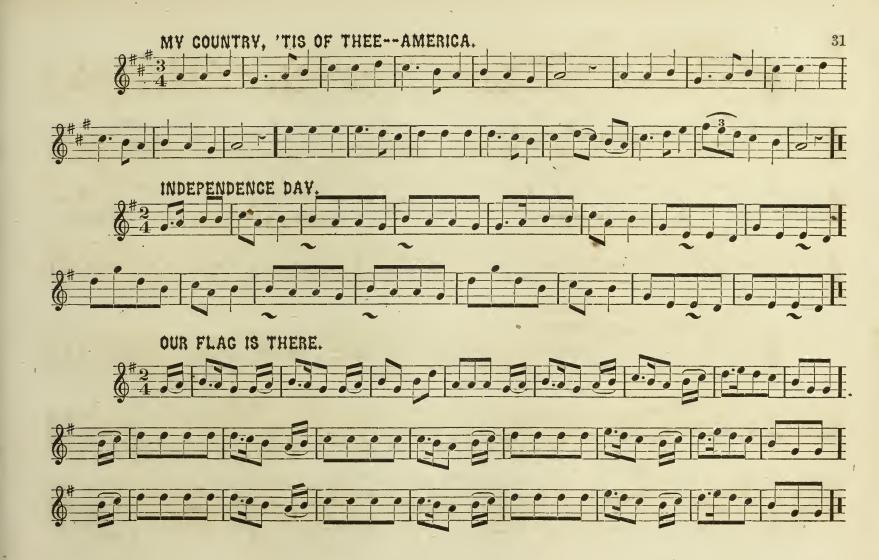






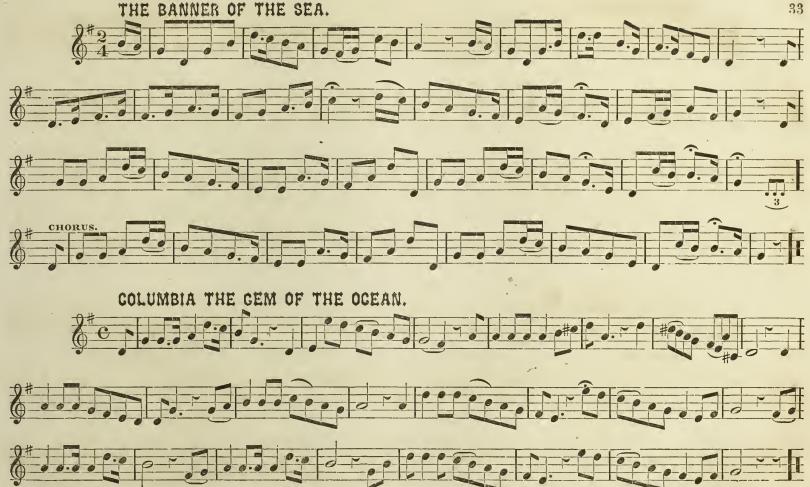


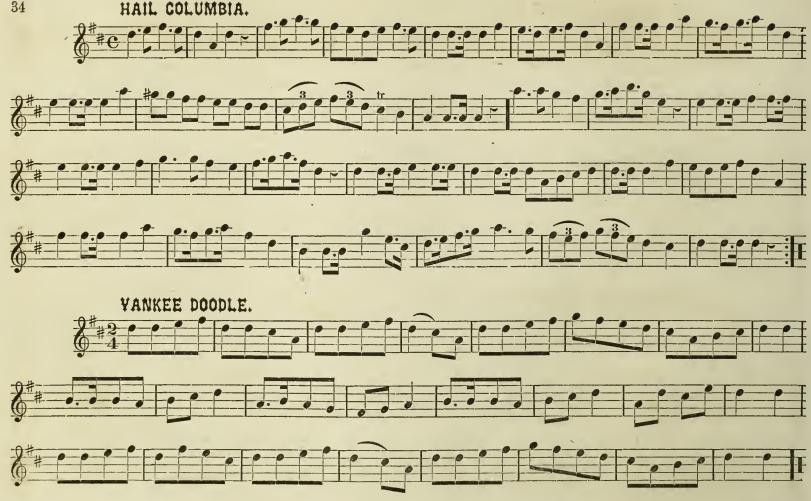








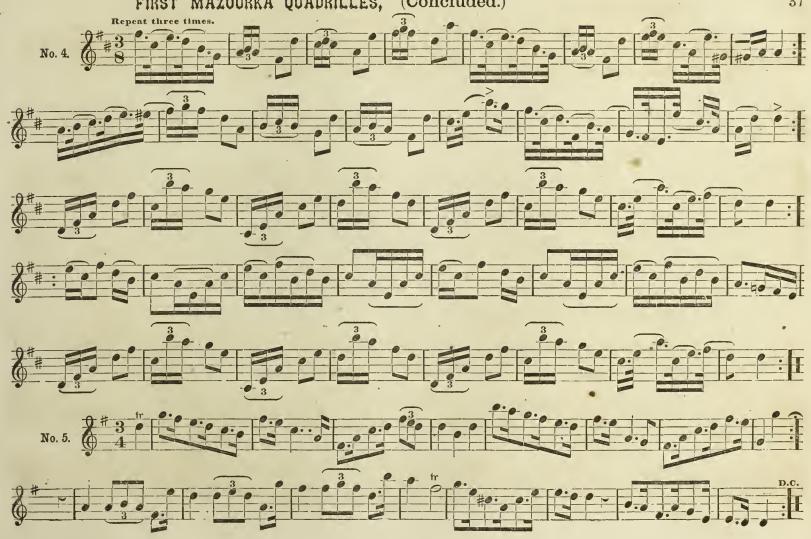






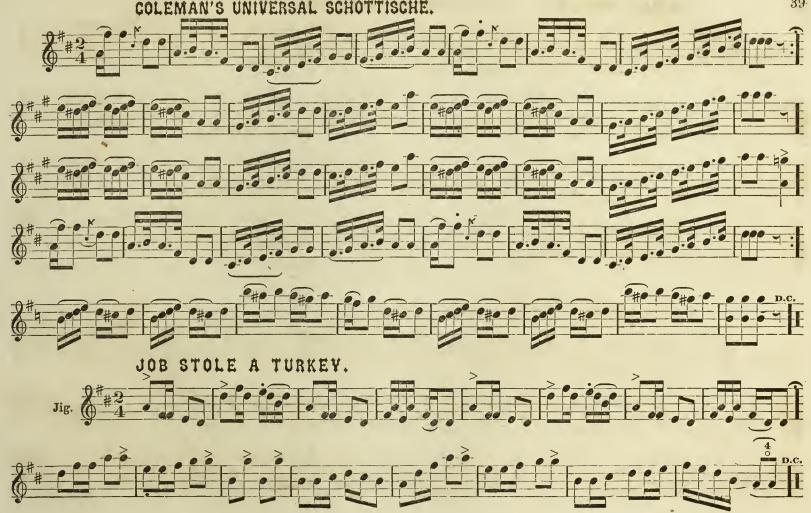










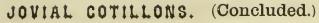


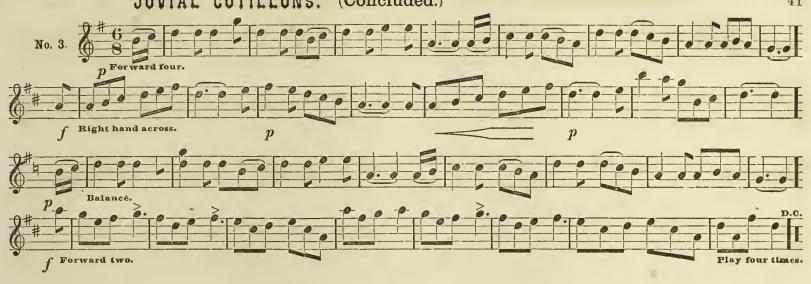
#### JOVIAL COTILLONS. RAT-CATCHER'S DAUGHTER.



### ROOT, HOG, OR DIE!

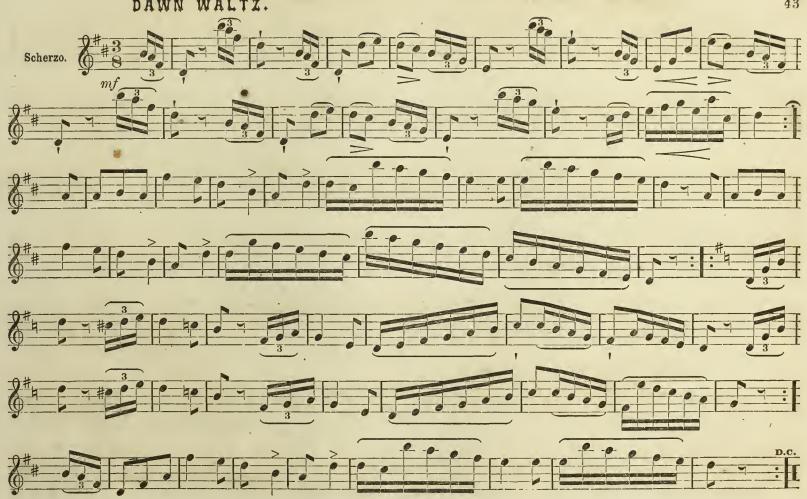




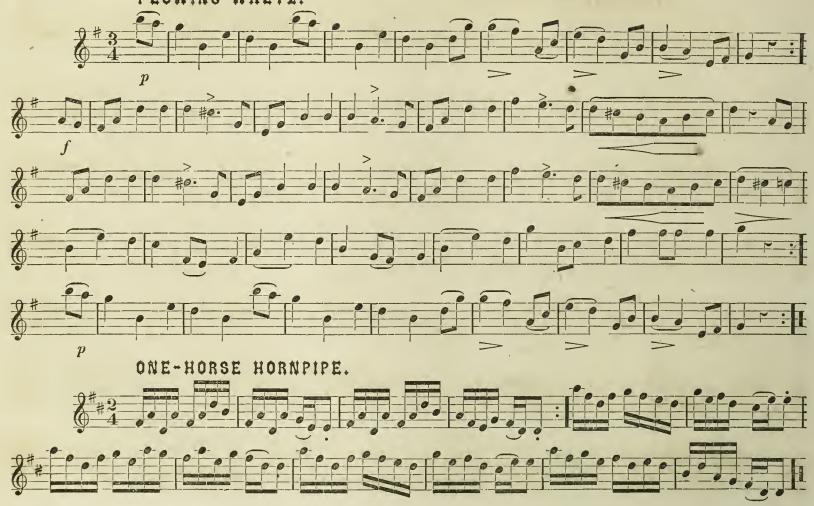


#### (FANCY COTILLON.) RATAPLAN.





FLOWING WALTZ.











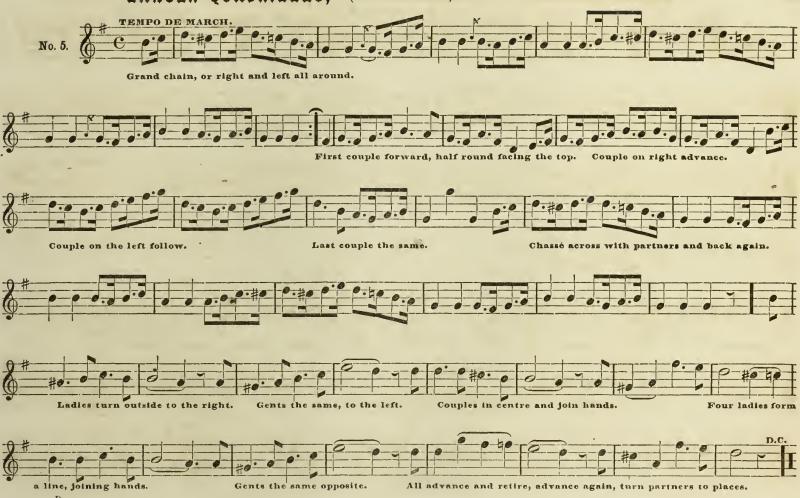
\*To form two lines the first and second time the side couples separate from their partners and join each side of the leading couples, four on each side. Third and fourth time the leading couples join the side couples.

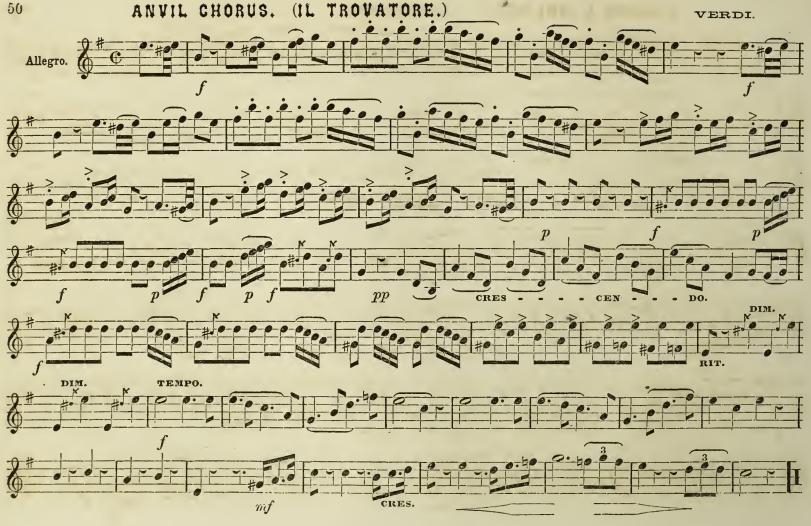




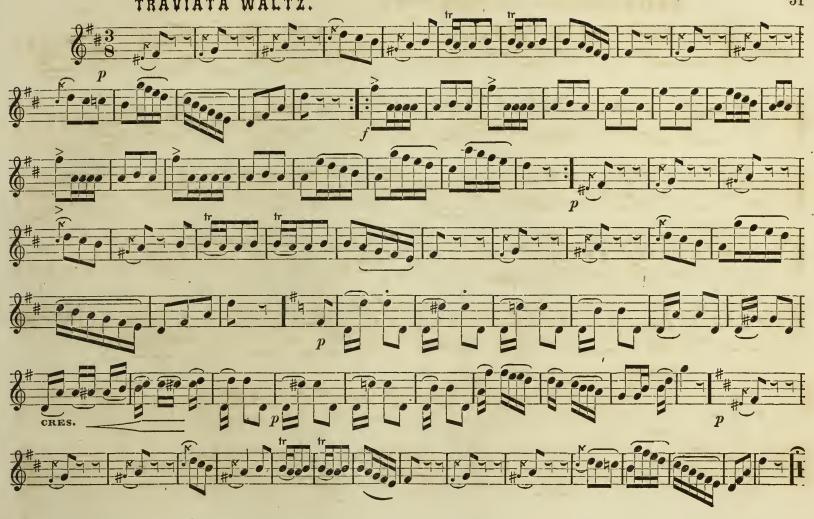


# LANCER QUADRILLES, (Concluded.)





# TRAVIATA WALTZ.



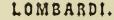


#### SAN FRANCISCO SCHOTTISCHE.



#### THE DEAREST SPOT IS HOME.

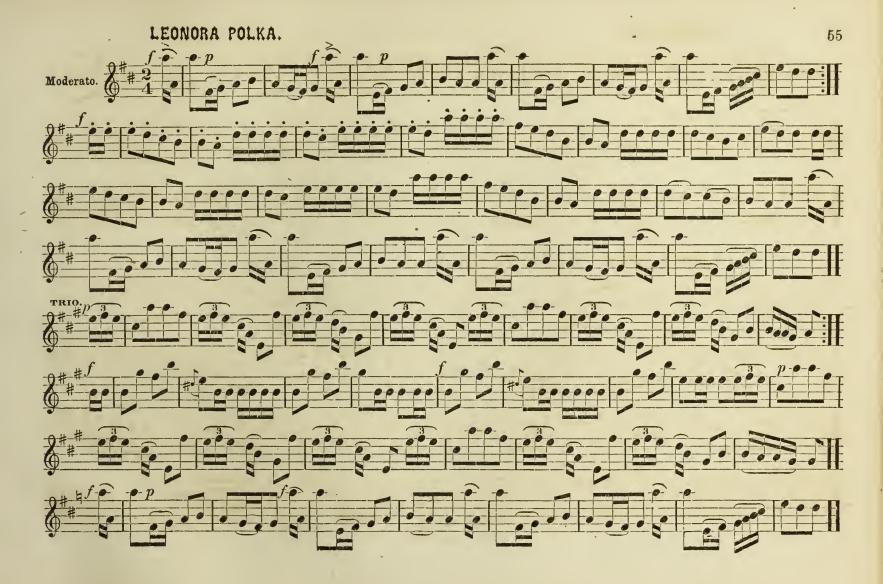






#### CASTA DIVA. (FROM NORMA.)



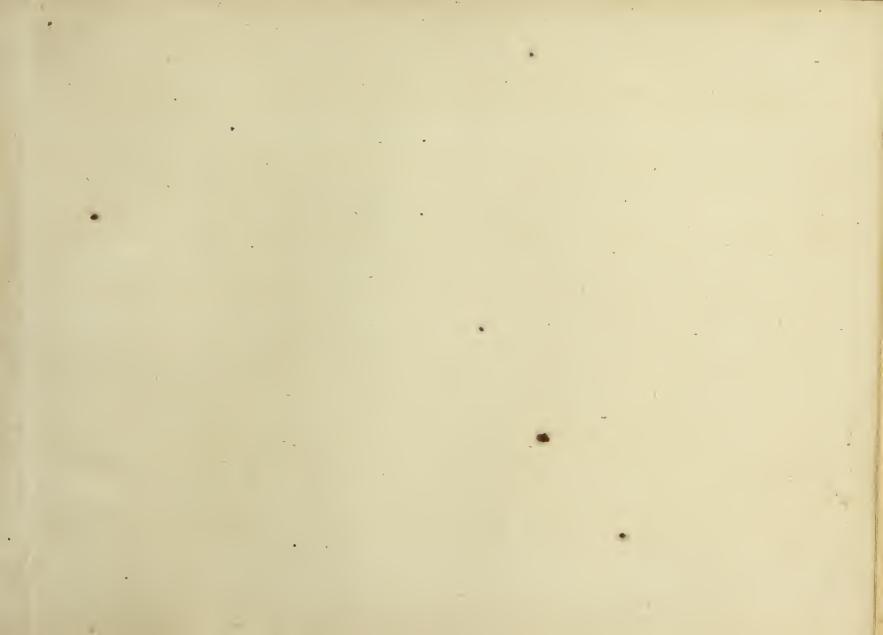


# CONTENTS.

	AGE
America	31
Anvil Chorus	50
Army Calls	26
Assembly	26
Austrian Air	20
Banner of the Sea	33
Bonaparte over the Rhine	13
Bonnie Blue Flag	9
Bully for All	9
Captain with his Whiskers	13
Carpenter's Plain Cotillions	10
Carpenter's Plain Cotillions	4
Casta Diva	54
Clara Polka	38
Coleman's Universal Schottische	39
Columbia, the Gem of the Ocean	33
Columbia, the Gem of the Ocean	27
Congress Grand March	5
Contraband Schottische	4
Contraband's Jig	35
Cosy Nook	9
Dancer's Varsovienne	42
Dawn Waltz	43
Dearest Spot of Earth to me	53
Double Drag	
Double Quick, March	29
Dutch Air	21
Ellsworth's Funeral March	14
Ever of Thee	15
Fancy Cotillion	41
73 . 16 1 0 1 11	25

		PAGE		PAGE
1	America	31	Flowing Waltz	. 44
1	Anvil Chorus	50	Folks that put on Airs	. 8
,	Army Calls	26	Gideon's Band	. 3
,	Assembly	26	Giselle Schottische Quadrilles	. 17
	Austrian Air		Glory Hallelujah	. 5
]	Banner of the Sea	33	Green Fields of America	. 52
1	Bonaparte over the Rhine	13	Hail Columbia	
	Bonnie Blue Flag		Hessian Air	
	Bully for All		I'm leaving thee in Sorrow	. 38
(	Captain with his Whiskers	13	Independence Day	
	Carpenter's Plain Cotillions		Jenny, Darling Jenny	. 16
	Carrie Lee		Job Stole a Turkey	
(	Casta Diva	54	John Brown	
	Clara Polka		Jovial Cotillions	
(	Coleman's Universal Schottischc	39	Kissing through the Bars	12
(	Columbia, the Gem of the Ocean	33	Lancer Quadrilles	47
(	Common Time Walk	27	Leonora Polka	55
(	Congress Grand March	5	Let us Live with a Hope	7
(	Contraband Schottische	4	Listen to the Moeking-Bird	7
(	Contraband's Jig	35	Lodiska	. 47
(	Josy Nook	9	Lombardi—Air	54
]	Dancer's Varsovienne	42	March in Retreat	29
]	Dawn Waltz	43	Marseilles Hymn	32
]	Dearest Spot of Earth to me	53	Maryland, my Maryland	. 6
]	Double Drag	21	Military Polka	46
]	Double Quick, March	29	My Country, 'tis of Thee	. 31
]	Outch Air	21	New Cauliflower Cotillion	. 11
	Ellsworth's Funeral March		No One to Love	. 3
]	Ever of Thee	15	One-Horse Hornpipe	44
	Fancy Cotillion		Our Flag is There	. 31
]	First Mazourka Quadrilles	35	Potomac Grand March	23

Quick Scotch	22
Quick Time	23
Rataplan	41
Rat-Catcher's Daugther	40
Red, White, and Blue	33
Retreat	25
Reveillé	$\frac{20}{20}$
Rochester Schottische	$\frac{20}{52}$
Rock beside the Sea	15
Rogue's March	25
Rondo Polka	8
Root, Hog, or Die	40
an Francisco Schottlsche	53
Shadow Dance	6
Single Drag	22
llow Scotch	$\overline{20}$
tar-Spangled Banner	32
attoo	23
'hree Camps	20
ic-Tac Polka	19
'o the Color	26
'raviata Waltz	51
une the Old Cow died on	45
J. S. Reveillé	20
J. S. Tattoo	23
Vaillance Polka	46
Varsoviana	45
Vhat is Home without a Mother?	13
Villiamsport Schottisehe	16
Zankee Doodle	34



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#### 

This book is one of the best books ever published. It is designed for small hands, and all the exercises and melodies are carefully selected with a view of imparting a knowledge of the instrument in a clear and practical manner.

#### 

This book contains much that is calculated to speedily advance the learner and prove interesting to all beginners. Its contents are arranged progressively, and the various styles of fingering so plainly given that it insures an easy and rapid progress to all who study this fashionable instrument.

#### 

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