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## HOW?N NTW



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The Treble or G Clef, tzas, $\frac{\text { it }}{\text { it }}$ used for the VIOLIN, FLUTE, and CLARIONETT, \&ro. CHARACTERS OF THE NOTES AND THE PROPORTION THEY BEAR TO EACH OTHER.


## Gemibreve lo equml to

2 Minime.
4 Crotchet

8 Quavers.

1 s Semianatero.

2 Demisemiquavore
figure, length, and relative value of notes, with their respective rests.
Wsien.

Eetco


EXAMPLE OF RESTS.


A $D_{i t}$ after a Note, or Rest. makes the Note or Rest half as long again.


## MUSICAI

RUCTIONS.
A Tie cr Slur placed over two Notes of the same nitch, binds the seornd to the first, so that only the first is sounded, but the sound is continued the length of buth Notes on different lines or spaces, shows that they must be pla red in a smooth connected style, continuing each Note its full length.
This style of playing is termed in Italian, Legato, written thus:
The opposite style of playing, termed Staccato, denotes distinctness and shortness of sound, written thus:

The BAR, made thus, $\square$

$W$ P.
W. $\quad \mathbf{P}$

## TIME AND ITS DIVISIONS.

 divides a musical Composition into Equal Portions of Time.Time is divided into two sorts, COMMON and TRIPLE, each of which is either Simple or Comprund ; and the Charscter, or Sign, which denotes it, is flaced at the beginning of every Composition, after the Clef.

## SIMPLE COMMON TIME.

When marked thus, 7 denotes, that each Bar contains one Semibreve, or its Equivaler.t. And is timed by Crotchets in quick movements, and by Quavers in acor- slow movements.

EXAMPLE.


When marked thus, the Bar contains two Crotchets or their Equivalent.


Counting in music should be like the pendulum of a olock, even and exact, as the notes must be timed by at.

## MUSICAL INSTRUCTIONS.

## COMPOUND COMMON TIME EXPLAINED.

FIRST SORT.
Connt 12 Quavers in a Bar, or 4 dotted Crotchets, or their equivalent.


THIRD SORT.
Count 12 Crotchets in a Bar, or 6 Minims, or their equivalent.


The two last sorts are very seldom used in modern music.

SECOND SOKT.
Count 6 Quavers in a Bar, or 2 dotted Crotchets, or their equi' Ment.


FOURTH SORT.
Count 6 Crotchets in a Bar, or 2 dotted Minims, or their equivalent.


## SIMPLE TRIPLE TIME EXPLAINED.

Three Minims in a Bar, or their equivalent.


Three Quavers in a Bar, or their equivalent.



Compnund triplo Time is seldom used in modern music.
The Figures, which mark the timc, have a reference to the Semibreve; the lower number, showing into how many parts the Semibreva is divided ; and the noper number, how many of such parts are taken to fill up a Bar.

Likewise ${ }_{n}^{8}$ indicates that the Semibreve is divided into eight parts, namely, eight Quavers ; and that three of them are adopted to complete a Bar
The Figure of 3, placed orer thrce Crotchets, Quavers or Seniquavers, thus,

called Traplets, denotes that the three Cirutcheta must be performed within the tima of two commen Crotcbers ; the three Quavers within the time of two common Quavers; and the thres Semiquavers within the time of two common Semiguavers The Figure 6 debotes that six notes must be performed within the time of four of the same kind.

## ACCIDENTS.

Each Sound may be altered by adding any of the following Signs :
A Sharp \# placed before a note, raises it a Semitone or Halftne.
A Flat b placed befure a Nute, lowers it a Sumitone or Halftune ; and if the Note is a B, to which the Flat is prefixed, it is then called B Flat
A Duble or Chroma ic Sharp $\times$ raises the Noie two Semitones.
a Double Flat bb lowers the Note two Semitunes.
A Natural takes away the effect of a Sharp, or Flat, whether single or double: and a $\frac{\hbar}{}$ 井 or $\mathrm{F}_{\mathrm{b}} \mathrm{b}$ reinstates the single Sharp or Flat.
When a Sharp is placed close by the Clef, thus,

When 2 Flat is placed
elose by the Clef, thus,
The same rule holds, when more Sharps or Flats are placed on the Clef.
When a Sharp, Flat or Natural is prefixed to a Note, in the course of a piece, it affects all the following Notes of the same name contained in the same Bar; it is then called an Aecidental Sharp, Flat, or Natural.


The foregoing Rule extends even to the first Note of the subsequent Bar, when the affected Note is the last of one Bar, and the first of the next.
Fixample.


And the same with Flats and Naturals.

The order of Sharps at the Clef, deso nading by a 4th and ascending by a 5 th. (

The order of Flats at the Clef, ascending by a 4 th and deacending by a 5 th.


## MUSICAL INSTRUCTIONS.

## TRANSPOSITIONS OF THE KEYS OR SCALE.

When C is taken as one, as it has always been hitherto, the seale is said to be in its natural position ; but either of the other letters may be taken as one, in which case the scale is said to be travsposed.

As one is the basis of the scale, the foundation on which it rests, so the letter which is taken for this sound is called the rey. Thus, if the scale be in its Datural position. it is said to be in the key of C ; if G be taken as one, the scale is in the key of G , \&c. By the key of C , is meant that C is one of the scale, or that the seale is based on U ; by the key of G . is meant that G is one of the seale, \&ce.

In transposing the seale, the order of the intervals (tones and semitones) must be preserved. Thus the Interval inust always be a tone from one to two, and from two to three, a semitone from three to four, a tone from four to five, from five to six, and from six to seven, and a semitone from seven to eight.

The interval from one letter to another is always the same, and cannot be changed : thus it is always a tone from C to D , and from D to E , a semitone from $E$ to F , a tone from F to G , from G to A , and from A to B , and a semitone from B to C . In the transposition of the scale, therefore, it becomes necessary to introduce sharps and flats, or to substitute sharped or flatted letters for the natural letters, so as to preserve the proper order of the intervals.

First transposition by sharps; from C to G, a fifth higher, or a fourth lower.
EXAMPLE.


EXAMPLE OF THE SCALE IN ALL THE KEYS, MAJOR AND MINOR MODE.
Key of C, Major Mode.
Key of A, Minor Mode.


Key of D, Major Mode.


Key of A, Major Mode.
Key of B, Minor Mode.



## CHORDS AND DISCORDS.

When two or more notes of the Seale are played together, it will produce what is termed a Chord. Those Chords which please and gratify the ear, ast alled Consonant Chords, or Concords; and those which are not pleasing, Dissonant Chords, or Discords. Those Conoords whioh are the most pleasing, are called Perfect Chords ; they are one as a ground, or fundamental tone, and three, five, and eight in connection.


Those concords which are lees pleasing, are called Imperfect Chords. They are six and four in oonnection with one.


The discords are two, four, or seven, with one.


## QUALITT TS OF THE DIFFERENT KEYS.

C Major or the natural key, warlike, and well adapted to martial Music.
G\# " " " Gay and sprightly, and will admit of a greater range of subjects than any other Koj
D䖦" " " Grand, Solemn, Melancholy.
A"Eje"。" " Plaintive, but Lively.
Etक 5 or bbb Same as A Major.
Fb " " " Sober, thoughtful.
Bbb « « " Same as Fb, But more plainture

## LESSONS OF INTERVALS.

G-CTR Q

Thirds. (T)

Fourths.


Fiftibs.


Sixths.


Do.


Octares.


Double Octaves.


In holding the Clarionett, care should be taken not to hold it too tight. The thumb of the right hand should be placed between the first and second fingers; and that of the left hand should be placed below the key marked 13. The first finger of the left hand should cover the hole nearly over the key marked 13 ; the second finger should cover the second hole, and also be prepared to use the key marked 10 ; the third finger should cover the next hole, and be prepared to use the key marked 8 ; and the fourth finger should cover the key marked 7 , and be prepared to act upon the two long keys marked 1 and 2 . The first finger of the right hand should be placed over the fourth hole, and be ready to act upon the two long side keys marked 9 and 12 ; the second finger should be placed over the fifth hole, and be ready to act upon the key marked 5 ; the third finger should be placed over the sixth hole, and be ready to act upon the key marked 4 ; and the fourth finger should be placed over the hole on the bell joint, and be prepared to act upon the keys marked 3 and 6 . The thumb of the right hand being the chief support of the instrument, ought to be moved as little as possible.

The fingers should be a little curved, in order that the first joint of each may fall perpendicularly,-producing the effect of a hammer. The observance of this will not only increase the vibration of the instrument, but. will promote the system of expression, and confer rapidity of execution, provided that the fingers are not elevated at too great a distance from the holes.

A good embouchure on the Clarionett is an object of the greatest importance, as it is the only source from whence a pure andflexible tone can be produced. To obtain this, it is necessary that the mouth-piece be placed about half an inch between the lips, taking particular care that the teeth do not come in contact with the reed. Attention shoul! likewise be paid to the choice of reeds. Too soft a reed produces a thin tone, disagreeable to the ear and void of effect, and in fact destroys the proper tone of the instrument. On the other hand, too hard a reed fatigues the chest, wounds the lips, renders the sound unequal, and occasions the wind to escape at both sides of the mouth-piece, thus diminishing the column of air which should enter the Clarionett.

SCALE FOR A CLARIONETT WITH FIVE KEYS.



Blow moderately for the low notes, and as you ascend the gamut or scale, blow stronger and pinch the reed with the lips gradually.

SCALE FOR A CLARIONETT WITH NINE KEYS.






The learner will observe that there are two ways of fingering the upper $\mathrm{F}, \mathrm{F} \neq \mathrm{G} \neq$, and $\mathrm{A} \psi$. Also, that any note sharped is the same as the next note above, flatted; thus, $A_{\alpha}^{\mu}$ is the same as $\left.B\right\rangle, C$ as $\left.D\right\rangle$, and so on through the scale.

## SCALE FOR A CLARIONETT WITH THIRTEEN KEYS.




The 6tb key is used with the little finger of the right hand, and produces the same notes as the bta rev.

## BEATINGTIME.

In the performance of music, correct time is of the utmost importance, and the pupil must beat or mark time with the foot, slightly but promptly, in performing every piece. See examples on page 6 , and the following.


## ARTICULATION.

There are three kinds of Articulation, viz. the Slur, marked thus $\longrightarrow$, which connects two or more notes together; the Staccato, marked thus 11111 , and the Legato, marked thus ...... The method of 'Tongueing is as follows: stop the aperture between the mouth-piece and reed, with the tongue ; after which, draw back the tongue so as to allow the wind to pass into the instrument, at the same time pronouncing the syllable "Tu."

The Slur is executed by tongueing the first note. The lips must be eontracted slightly, but not too much, as it will have a tendency to smother the sound. - Example.


The Staccato should be executed with the greatest exactitude in making the tongue and fingers act together; be careful to raise the finger at the same time that the note is tongued. It is necessary to press the lips, and tongue each note with promptitude and vigor.-Example.


The Legato should be performed with less force, and the notes should be blown with a looser lip, than is used in the foregoing


In playing the Clarionett, it is necessary to avoid blowing from the throat or the chest, to supply the wind necessary for the articulations. Those who blow from the throat, cannot execute rapid passages, because in that organ there is not sufficient rapidity of motion to agree with the fingers. Those who play from the chest, fatigue themselves, and are never able to command the tone. The tongue is the only organ that can, by its facility of motion, give the proper articulation and expression to the Clarionett; those who do not use it in playing, produce a cold, thin and monotonous sound, and will not improve much in execution.

## INSTRUCTIONS FOR THE SHAAKE.

The learner should commence by tongueing the first note, letting the finger act as freely as possible, until a sufficient equality in the fingers is obtained ; and then progressively increase the rapidity until the Shake is sufficiently brilliant.


A greater force should be given to the note on which the Shake is made than to any other, which gives it more nerve and equality.


The Shake employed in the following example is called a Close Shake.



HEAR ME NORMA.





DUET OF LIBERTY.

 Root, hog, or die.







CALLY POLKA


草 the pearl polia．
血
莫，？


 $4)^{*-b=0}=0$

CRYSTAL SCHOTTISCHE.*
W. Byerly.


 97 * By dermission of Firth, Pond \& Cn. proprietors of Copy sight.
musidora polka mazurka. $\qquad$

过
 the garland polka.


草:
${ }^{22}$



等
有 $=1$




I'M LEAVING THEE IN SORROW, ANNIE.

 (f)-0-0-0,

THE MERRY MOUNTAIN MAID.







昔


EVENING STAR VARSOVIENNE.


SHE SHINES BEFORE ME LIKE A STAR.
स1.... …


WE'LL LAUGH AND SING ALL CARES AWAY. From the Opera of
"TRAVIATA."

Q 8 年


over the river they begin to me.



kathleen mavournern.



kitty tyrrele.



LA COQUETTE SCHOTTISCEE.

$y^{4}=1$

RONZANI GALLOPADE.

获

the empress varsovienne.



28


storm gallopade.



 $7^{ \pm}: \rightarrow 1$番. F.
 $6 \div=0$











在 0 贯
K
香
(4)








32
SPINNING-WHEEL RONDO.
from " martha."




concertina waltz.


TELEGRAPH WALTZ.


No. 1
+2







No. 3.


34 LANCERS' QUADRILLES. (Concluded.)




 pen aron LEONORE POLKA. $9^{*}=\frac{0}{0}$



No. 2.
 (4) ${ }^{4}$


No. 3.



No. 5.




QUADRILLE. (Cherubim.)
john. strads. 37




霊






 \% Q W:


QUADRILLE. (Martha.)
FLOTOW.
(G)



No. 2.





QUADRILLE. Concluded.
Gqu
 (b)


No. 5.


$0 \rightarrow 0$


POLKA QUADRILLE
药 1



共




数m=1.








No, 2.


No. 3.









2 :

Lin








46 QUADRILLE. Concluded.

居是 $=10: 1$









## PAPAGENO POLKA.

(1)






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